

Social Studies

CURRICULUM CORRELATIONS



About Our World

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

Each title in the *About Our World* series explores a different aspect of the many cultures and customs across the globe. Engaging images and fascinating facts bring the diverse places and people to life.

TITLES IN SERIES

Clothes We Wear

Media Enhanced Book (MEB) ISBN: 978-1-5105-3550-3
MEB and Digital ISBN: 978-1-5105-4047-7

Games We Play

Media Enhanced Book (MEB) ISBN: 978-1-5105-3546-6
MEB and Digital ISBN: 978-1-5105-4058-3

Going Places

Media Enhanced Book (MEB) ISBN: 978-1-5105-3540-4
MEB and Digital ISBN: 978-1-5105-4050-7

Off to School

Media Enhanced Book (MEB) ISBN: 978-1-5105-3544-2
MEB and Digital ISBN: 978-1-5105-4052-1

Our Celebrations

Media Enhanced Book (MEB) ISBN: 978-1-5105-3548-0
MEB and Digital ISBN: 978-1-5105-4046-0

Our Many Foods

Media Enhanced Book (MEB) ISBN: 978-1-5105-3538-1
MEB and Digital ISBN: 978-1-5105-4049-1

Places We Call Home

Media Enhanced Book (MEB) ISBN: 978-1-5105-3542-8
MEB and Digital ISBN: 978-1-5105-4051-4

Water for Everyone

Media Enhanced Book (MEB) ISBN: 978-1-5105-3536-7
MEB and Digital ISBN: 978-1-5105-4048-4

About Our World Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4971-5
MEB and Digital ISBN: 978-1-5105-4972-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand how peoples from different cultures develop different values and ways of interpreting experience.

(Theme 1. Culture)

Students will understand individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems.

(Theme 4. Individual Development and Identity)

Students will understand that all cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

(Theme 9. Global Connections)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

(RI - Grade 2, Standard 4)

Compare and contrast the most important points presented by two texts on the same topic.

(RI - Grade 2, Standard 9)

Describe how reasons support specific points the author makes in a text.

(RI - Grade 2, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the significance of works of art in the local community.

(§113.13. Social Studies, Grade 2)

The student understands ethnic and/or cultural celebrations.

(§113.13. Social Studies, Grade 2)

American Holidays

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3–6

Each title in the *American Holidays* series explores the history, symbols, and significant people associated with an important national holiday. Each book features vibrant images and engaging content to encourage a love of reading.

TITLES IN SERIES

Cinco de Mayo, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0108-9
MEB and Digital ISBN: 978-1-5105-5208-1

Independence Day, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0110-2
MEB and Digital ISBN: 978-1-5105-5209-8

Martin Luther King, Jr. Day, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0112-6
MEB and Digital ISBN: 978-1-5105-5210-4

Memorial Day, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0114-0
MEB and Digital ISBN: 978-1-5105-5211-1

Presidents' Day, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0116-4
MEB and Digital ISBN: 978-1-5105-5212-8

Veterans Day, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0118-8
MEB and Digital ISBN: 978-1-5105-5213-5

American Holidays Series Set, 2016 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0380-9
MEB and Digital ISBN: 978-1-5105-0381-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand key symbols and traditions are carried from the past into the present in the United States and other countries, and reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand historical events that have occurred in times that differed from our own, and/or often have lasting consequences for the present and future.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

(RI-Grade 4, Standard 3)

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

(RI-Grade 4, Standard 5)

Interpret information presented visually, orally, or quantitatively (e.g. in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.

(RI-Grade 4, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities.

(§113.14. Social Studies, Grade 3)

Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States.

(§113.16. Social Studies, Grade 5)

Citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity.

(§113.16. Social Studies, Grade 5)

SOCIAL STUDIES

American Industries

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3-6

The American Industries series introduces readers to some of the key industries in the United States. Each title provides an overview of the industry, focusing on land use, commodity production, contribution to the country's GDP, and potential careers in the industry. This series also explores current issues facing the industry, and how the industry impacts Americans, both today and in the future. Each book pairs engaging visuals with interesting facts, and includes a map, timeline, debate, and activity.

TITLES IN SERIES

Agriculture

Media Enhanced Book (MEB) ISBN: 978-1-5105-1929-9
MEB and Digital ISBN: 978-1-5105-2712-6

Energy

Media Enhanced Book (MEB) ISBN: 978-1-5105-1931-2
MEB and Digital ISBN: 978-1-5105-2713-3

Fisheries

Media Enhanced Book (MEB) ISBN: 978-1-5105-1933-6
MEB and Digital ISBN: 978-1-5105-2714-0

Forestry

Media Enhanced Book (MEB) ISBN: 978-1-5105-1935-0
MEB and Digital ISBN: 978-1-5105-2715-7

Manufacturing

Media Enhanced Book (MEB) ISBN: 978-1-5105-1937-4
MEB and Digital ISBN: 978-1-5105-2716-4

Film and TV

Media Enhanced Books (MEB) ISBN: 978-1-5105-3552-7
MEB and Digital ISBN: 978-1-5105-4096-5

Travel and Tourism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3554-1
MEB and Digital ISBN: 978-1-5105-4097-2

Banking

Media Enhanced Book (MEB) ISBN: 978-1-5105-3556-5
MEB and Digital ISBN: 978-1-5105-4098-9

Food

Media Enhanced Book (MEB) ISBN: 978-1-5105-3558-9
MEB and Digital ISBN: 978-1-5105-4099-6

Electronics

Media Enhanced Book (MEB) ISBN: 978-1-5105-3560-2
MEB and Digital ISBN: 978-1-5105-4100-9

Construction

Media Enhanced Book (MEB) ISBN: 978-1-5105-3562-6
MEB and Digital ISBN: 978-1-5105-4101-6

American Industries

Media Enhanced Book (MEB) ISBN: 978-1-5105-4987-6
MEB and Digital ISBN: 978-1-5105-4988-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Ancient Empires and Civilizations

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

Learn about the peoples of the past and how they lived in *Ancient Empires and Civilizations*. Each book in this new series explores the history, culture, and territory of an ancient group of people with vivid images and easy-to-read text.

TITLES IN SERIES

Aztecs

Media Enhanced Book (MEB) ISBN: 978-1-5105-1094-4
MEB and Digital ISBN: 978-1-5105-5080-3

Chinese

Media Enhanced Book (MEB) ISBN: 978-1-5105-1096-8
MEB and Digital ISBN: 978-1-5105-4774-2

Egyptians

Media Enhanced Book (MEB) ISBN: 978-1-5105-1098-2
MEB and Digital ISBN: 978-1-5105-5081-0

Greeks

Media Enhanced Book (MEB) ISBN: 978-1-5105-1100-2
MEB and Digital ISBN: 978-1-5105-5082-7

Persians

Media Enhanced Book (MEB) ISBN: 978-1-5105-1102-6
MEB and Digital ISBN: 978-1-5105-4775-9

Romans

Media Enhanced Book (MEB) ISBN: 978-1-5105-1104-0
MEB and Digital ISBN: 978-1-5105-5083-4

Ancient Empires and Civilizations Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-0418-9
MEB and Digital ISBN: 978-1-5105-0419-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that language, behaviors and belief of different cultures can both contribute to and pose barriers to cross-cultural understanding.

(Theme 1. Culture)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2. Time, Continuity, and Change)

Students will understand the roles of different kinds of population centers in a region or nation.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 6, Standard 1)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

(RI - Grade 6, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Economics. The student understands the various ways in which people organize economic systems.

(§113.18. Social Studies, Grade 6)

SOCIAL STUDIES

Around the World

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

Each book in the *Around the World* series pairs brilliant photography with engaging information to explore fascinating features of different cultures and countries. Every title is designed to inspire beginning readers to become independent readers. The titles promote literacy and fluency through a focus on key concepts and sight words. All sight and content words used in a title are listed for quick reference on page 24.

TITLES IN SERIES

Children

Media Enhanced Book (MEB) ISBN: 978-1-5105-4383-6
MEB and Digital ISBN: 978-1-5105-4717-9

Food

Media Enhanced Book (MEB) ISBN: 978-1-5105-4386-7
MEB and Digital ISBN: 978-1-5105-4718-6

Homes

Media Enhanced Book (MEB) ISBN: 978-1-5105-4389-8
MEB and Digital ISBN: 978-1-5105-4719-3

Playing

Media Enhanced Book (MEB) ISBN: 978-1-5105-4392-8
MEB and Digital ISBN: 978-1-5105-4720-9

Around the World Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4388-1
MEB and Digital ISBN: 978-1-5105-4385-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1: Culture)

Students will understand how cultural beliefs, behaviors, and values allow human groups to solve the problems of daily living.

(Theme 1: Culture)

Students will understand that all cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

(Theme 9: Global Connections)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

(RI - Grade 2, Standard 1)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI - Grade 2, Standard 6)

Compare and contrast the most important points presented by two texts on the same topic.

(RI - Grade 2, Standard 9)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the importance of family and community beliefs, customs, language, and traditions.

(§113.12. Social Studies, Grade 1)

The student is expected to describe and explain the importance of various beliefs, customs, language, and traditions of families and communities.

(§113.12. Social Studies, Grade 1)

The student is expected to identify the significance of various ethnic and/or cultural celebrations.

(§113.13. Social Studies, Grade 1)

Black History

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

The *Black History* series examines the experiences, events, and accomplishments of African Americans. Each book traces an era in American history, from slavery to the Civil Rights Movement to contemporary times, showcasing important events from each of these periods. Detailed text, historic photos, and fact-packed sidebars ensure students will gain a greater respect and understanding of African American heritage.

TITLES IN SERIES

Civil Rights Movement

Media Enhanced Book (MEB) ISBN: 978-1-5105-4395-9
MEB and Digital ISBN: 978-1-5105-4726-1

Contemporary Achievements

Media Enhanced Book (MEB) ISBN: 978-1-5105-4398-0
MEB and Digital ISBN: 978-1-5105-4727-8

The Migration North

Media Enhanced Book (MEB) ISBN: 978-1-5105-4407-9
MEB and Digital ISBN: 978-1-5105-4730-8

Reconstruction

Media Enhanced Book (MEB) ISBN: 978-1-5105-4401-7
MEB and Digital ISBN: 978-1-5105-4728-5

Slavery

Media Enhanced Book (MEB) ISBN: 978-1-5105-4404-8
MEB and Digital ISBN: 978-1-5105-4729-2

Black History Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4397-3
MEB and Digital ISBN: 978-1-5105-4400-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that culture may change in response to changing needs, concerns, social, political, and geographic conditions.

(Theme 1: Culture)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES GRADE 6

The student identifies and describes the historical influence of individuals or groups on various contemporary societies.

(§113.18. Social Studies, Grade 6)

The student describes the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.

(§113.18. Social Studies, Grade 6)

The student is expected to define a multicultural society.

(§113.18. Social Studies, Grade 6)

The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

(§113.18. Social Studies, Grade 6)

The student is expected to organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.

(§113.18. Social Studies, Grade 6)

The student is expected to identify different points of view about an issue or current topic.

(§113.18. Social Studies, Grade 6)

Black History

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

The *Black History* series examines the experiences, events, and accomplishments of African Americans. Each book traces an era in American history, from slavery to the Civil Rights Movement to contemporary times, showcasing important events from each of these periods. Detailed text, historic photos, and fact-packed sidebars ensure students will gain a greater respect and understanding of African American heritage.

TITLES IN SERIES

Civil Rights Movement

Media Enhanced Book (MEB) ISBN: 978-1-5105-4395-9
MEB and Digital ISBN: 978-1-5105-4726-1

Contemporary Achievements

Media Enhanced Book (MEB) ISBN: 978-1-5105-4398-0
MEB and Digital ISBN: 978-1-5105-4727-8

The Migration North

Media Enhanced Book (MEB) ISBN: 978-1-5105-4407-9
MEB and Digital ISBN: 978-1-5105-4730-8

Reconstruction

Media Enhanced Book (MEB) ISBN: 978-1-5105-4401-7
MEB and Digital ISBN: 978-1-5105-4728-5

Slavery

Media Enhanced Book (MEB) ISBN: 978-1-5105-4404-8
MEB and Digital ISBN: 978-1-5105-4729-2

Black History Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4397-3
MEB and Digital ISBN: 978-1-5105-4400-0

CURRICULUM CORRELATIONS (CONTINUED)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES GRADE 8

The student is expected to identify the major eras in U.S. history through 1877, including colonization, revolution, creation and ratification of the Constitution, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.

(§113.20. Social Studies, Grade 8)

The student is expected to compare the effects of political, economic, and social factors on slaves and free blacks.

(§113.20. Social Studies, Grade 8)

The student is expected to analyze the impact of slavery on different sections of the United States.

(§113.20. Social Studies, Grade 8)

The student is expected to locate places and regions directly related to major eras and turning points in the United States during the 17th, 18th, and 19th centuries.

(§113.20. Social Studies, Grade 8)

The student understands individuals, issues, and events of the Civil War.

(§113.20. Social Studies, Grade 8)

The student understands the effects of Reconstruction on the political, economic, and social life of the nation.

(§113.20. Social Studies, Grade 8)

The student is expected to explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.

(§113.20. Social Studies, Grade 8)

The student is expected to analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

(§113.20. Social Studies, Grade 8)

The student is expected to organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.

(§113.20. Social Studies, Grade 8)

The student is expected to identify bias and points of view created by the historical context surrounding an event.

(§113.20. Social Studies, Grade 8)

Canadian Aboriginal Art and Culture

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 5–6

Each book in the *Canadian Aboriginal Art and Culture* series outlines the artwork, celebrations, spiritual beliefs, and traditional ways of life of one of Canada's aboriginal groups using vibrant pictures and detailed text.

TITLES IN SERIES

Algonquin

Media Enhanced Book (MEB) ISBN: 978-1-5105-3985-3
MEB and Digital ISBN: 978-1-5105-4298-3

Haida

Media Enhanced Book (MEB) ISBN: 978-1-5105-3987-7
MEB and Digital ISBN: 978-1-5105-4299-0

Huron

Media Enhanced Book (MEB) ISBN: 978-1-5105-3989-1
MEB and Digital ISBN: 978-1-5105-4300-3

Inuit

Media Enhanced Book (MEB) ISBN: 978-1-5105-3991-4
MEB and Digital ISBN: 978-1-5105-4301-0

Iroquois

Media Enhanced Book (MEB) ISBN: 978-1-5105-3996-9
MEB and Digital ISBN: 978-1-5105-4303-4

Métis

Media Enhanced Book (MEB) ISBN: 978-1-5105-3994-5
MEB and Digital ISBN: 978-1-5105-4302-7

Canadian Aboriginal Art and Culture Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5054-4
MEB and Digital ISBN: 978-1-5105-5055-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand how factors such as physical endowment, interests, capabilities, learning, motivation, personality, perception, and beliefs influence individual development and identity.

(Theme 4. Individual Development and Identity)

Students will understand how personal, social, cultural and environmental factors contribute to the development and the growth of personal identity.

(Theme 4. Individual Development and Identity)

Students will understand that individuals' choices influence identity and development.

(Theme 4. Individual Development and Identity)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI - Grade 5, Standard 4)

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

(RI - Grade 5, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the contributions of people of various racial, ethnic, and religious groups to the United States.

(§113.16. Social Studies, Grade 5)

The student understands the relationship between the arts and the times during which they were created.

(§113.16. Social Studies, Grade 5)

The student understands how people adapt to and modify their environment.

(§113.16. Social Studies, Grade 5)

Celebrating Cultures

READING LEVEL: Grade 3 **INTEREST LEVEL:** Grades 3–6

The *Celebrating Cultures* series of books invites young readers to explore the special cultural celebrations that are held throughout the United States. Each colorful volume explores the richness of a culture through its history, traditions, symbols, and festivities.

TITLES IN SERIES

Buddha Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-5339-2
MEB and Digital ISBN: 978-1-5105-5650-8

Mardi Gras

Media Enhanced Book (MEB) ISBN: 978-1-5105-5341-5
MEB and Digital ISBN: 978-1-5105-5649-2

Oktoberfest

Media Enhanced Book (MEB) ISBN: 978-1-5105-5335-4
MEB and Digital ISBN: 978-1-5105-5653-9

Powwow

Media Enhanced Book (MEB) ISBN: 978-1-5105-5337-8
MEB and Digital ISBN: 978-1-5105-5651-5

Thanksgiving

Media Enhanced Book (MEB) ISBN: 978-1-5105-5333-0
MEB and Digital ISBN: 978-1-5105-5648-5

Veterans Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-5331-6
MEB and Digital ISBN: 978-1-5105-5652-2

Celebrating Cultures Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5838-0
MEB and Digital ISBN: 978-1-5105-5839-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that cultures are dynamic and change over time.

(Theme 1: Culture)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change)

Students will understand that personal identity is shaped by an individual's culture, by groups, by institutional influences, and by lived experiences shared with people inside and outside the individual's own culture throughout her or his development.

(Theme 3: Individual Development and Identity)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

(RI - Grade 3, Standard 1)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

(RI - Grade 3, Standard 4)

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)

(RI - Grade 3, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES GRADE 3

The student is expected to use a scale to determine the distance between places on maps and globes.

(§113.14. Social Studies, Grade 3)

The student is expected to explain the significance of various ethnic and/or cultural celebrations in the local community and other communities.

(§113.14. Social Studies, Grade 3)

The student is expected to interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.

(§113.14. Social Studies, Grade 3)

Black History

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

The *Black History* series examines the experiences, events, and accomplishments of African Americans. Each book traces an era in American history, from slavery to the Civil Rights Movement to contemporary times, showcasing important events from each of these periods. Detailed text, historic photos, and fact-packed sidebars ensure students will gain a greater respect and understanding of African American heritage.

TITLES IN SERIES

Civil Rights Movement

Media Enhanced Book (MEB) ISBN: 978-1-5105-4395-9
MEB and Digital ISBN: 978-1-5105-4726-1

Contemporary Achievements

Media Enhanced Book (MEB) ISBN: 978-1-5105-4398-0
MEB and Digital ISBN: 978-1-5105-4727-8

The Migration North

Media Enhanced Book (MEB) ISBN: 978-1-5105-4407-9
MEB and Digital ISBN: 978-1-5105-4730-8

Reconstruction

Media Enhanced Book (MEB) ISBN: 978-1-5105-4401-7
MEB and Digital ISBN: 978-1-5105-4728-5

Slavery

Media Enhanced Book (MEB) ISBN: 978-1-5105-4404-8
MEB and Digital ISBN: 978-1-5105-4729-2

Black History Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4397-3
MEB and Digital ISBN: 978-1-5105-4400-0

CURRICULUM CORRELATIONS (CONTINUED)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES GRADE 8

The student is expected to identify the major eras in U.S. history through 1877, including colonization, revolution, creation and ratification of the Constitution, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.

(§113.20. Social Studies, Grade 8)

The student is expected to compare the effects of political, economic, and social factors on slaves and free blacks.

(§113.20. Social Studies, Grade 8)

The student is expected to analyze the impact of slavery on different sections of the United States.

(§113.20. Social Studies, Grade 8)

The student is expected to locate places and regions directly related to major eras and turning points in the United States during the 17th, 18th, and 19th centuries.

(§113.20. Social Studies, Grade 8)

The student understands individuals, issues, and events of the Civil War.

(§113.20. Social Studies, Grade 8)

The student understands the effects of Reconstruction on the political, economic, and social life of the nation.

(§113.20. Social Studies, Grade 8)

The student is expected to explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.

(§113.20. Social Studies, Grade 8)

The student is expected to analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

(§113.20. Social Studies, Grade 8)

The student is expected to organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.

(§113.20. Social Studies, Grade 8)

The student is expected to identify bias and points of view created by the historical context surrounding an event.

(§113.20. Social Studies, Grade 8)

Continents

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

Young readers are invited on an exciting journey across the globe with the *Continents* series. Each easy-to-read title features interesting facts and brilliant photography that brings the diversity of the world's people, places, animals, and environments to life. From frigid Antarctica to tropical South America, each book in the series is sure to engage young readers as they learn about the unique features of the world's seven continents.

TITLES IN SERIES

Africa

Media Enhanced Book (MEB) ISBN: 978-1-5105-3895-5
MEB and Digital ISBN: 978-1-5105-4183-2

Antarctica

Media Enhanced Book (MEB) ISBN: 978-1-5105-3899-3
MEB and Digital ISBN: 978-1-5105-4185-6

Asia

Media Enhanced Book (MEB) ISBN: 978-1-5105-3901-3
MEB and Digital ISBN: 978-1-5105-4186-3

Australia

Media Enhanced Book (MEB) ISBN: 978-1-5105-3897-9
MEB and Digital ISBN: 978-1-5105-4184-9

Europe

Media Enhanced Book (MEB) ISBN: 978-1-5105-3903-7
MEB and Digital ISBN: 978-1-5105-4187-0

North America

Media Enhanced Book (MEB) ISBN: 978-1-5105-3905-1
MEB and Digital ISBN: 978-1-5105-4188-7

South America

Media Enhanced Book (MEB) ISBN: 978-1-5105-3907-5
MEB and Digital ISBN: 978-1-5105-4189-4

Continents Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5022-3
MEB and Digital ISBN: 978-1-5105-5023-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

Students will understand physical changes in community, state, and region, such as seasons, climate, and weather, and their effects on plants and animals.

(Theme 3. People, Places, and Environments)

Students will understand tools such as maps, globes, and geospatial technologies in investigating the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

(RI - Grade 2, Standard 1)

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

(RI - Grade 2, Standard 4)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI - Grade 2, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the locations and characteristics of places and regions in the community, state, and nation.

(§113.13. Social Studies, Grade 2)

The student understands how physical characteristics of places and regions affect people's activities and settlement patterns.

(§113.13. Social Studies, Grade 2)

The student understands how humans use and modify the physical environment.

(§113.13. Social Studies, Grade 2)

SOCIAL STUDIES

Corporate America

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 3–8

The Corporate America series focuses on America's iconic companies, exploring their history, marketing techniques, and contributions to the national and international financial scene. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of how each company operates. Profiles of people and job positions in the companies introduce readers to possible career paths.

TITLES IN SERIES

Apple, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2358-6
MEB and Digital ISBN: 978-1-5105-2706-5

Boeing, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2360-9
MEB and Digital ISBN: 978-1-5105-2707-2

Coca-Cola, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2362-3
MEB and Digital ISBN: 978-1-5105-2708-9

Disney, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2364-7
MEB and Digital ISBN: 978-1-5105-2709-6

General Electric, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2366-1
MEB and Digital ISBN: 978-1-5105-2710-2

General Motors, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2368-5
MEB and Digital ISBN: 978-1-5105-2711-9

Corporate America Series Set, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-4896-4155-7
MEB and Digital ISBN: 978-1-4896-4156-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand factors influencing various community, state, and regional patterns of human settlement, such as availability of land and water, and places for people to live.

(Theme 3. People, Places, and Environments)

Students will understand how people and communities deal with scarcity of resources.

(Theme 7. Production, Distribution, and Consumption)

Students will understand that science and technology can have both positive and negative impacts on individuals, society, and the globe.

(Theme 8. Science, Technology, and Society)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI - Grade 5, Standard 1)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

(RI - Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student is expected to give examples of the benefits of the free enterprise system in the United States.

(§113.16. Social Studies, Grade 5)

The student understands the impact of supply and demand on consumers and producers in a free enterprise system. The student is expected to explain how supply and demand affects consumers in the United States.

(§113.16. Social Studies, Grade 5)

The student understands patterns of work and economic activities in the United States.

The student is expected to describe the impact of mass production, specialization, and division of labor on the economic growth of the United States.

(§113.16. Social Studies, Grade 5)

SOCIAL STUDIES

Corporate America

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 3–8

The Corporate America series focuses on America's iconic companies, exploring their history, marketing techniques, and contributions to the national and international financial scene. Maps, graphs, and timelines are interspersed with informative text to provide a clear understanding of how each company operates. Profiles of people and job positions in the companies introduce readers to possible career paths.

TITLES IN SERIES

Airbnb, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3488-9
MEB and Digital ISBN: 978-1-5105-4045-3

Amazon, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3492-6
MEB and Digital ISBN: 978-1-5105-4043-9

Google, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3498-8
MEB and Digital ISBN: 978-1-5105-4040-8

Johnson & Johnson, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3494-0
MEB and Digital ISBN: 978-1-5105-4042-2

JP Morgan Chase, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3496-4
MEB and Digital ISBN: 978-1-5105-4041-5

Tesla, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3490-2
MEB and Digital ISBN: 978-1-5105-4044-6

Corporate America Series Set, 2019 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4969-2
MEB and Digital ISBN: 978-1-5105-4970-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand factors influencing various community, state, and regional patterns of human settlement, such as availability of land and water, and places for people to live.

(Theme 3. People, Places, and Environments)

Students will understand how people and communities deal with scarcity of resources.

(Theme 7. Production, Distribution, and Consumption)

Students will understand that science and technology can have both positive and negative impacts on individuals, society, and the globe.

(Theme 8. Science, Technology, and Society)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI - Grade 5, Standard 1)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

(RI - Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student is expected to give examples of the benefits of the free enterprise system in the United States.

(§113.16. Social Studies, Grade 5)

The student understands the impact of supply and demand on consumers and producers in a free enterprise system. The student is expected to explain how supply and demand affects consumers in the United States.

(§113.16. Social Studies, Grade 5)

The student understands patterns of work and economic activities in the United States.

The student is expected to describe the impact of mass production, specialization, and division of labor on the economic growth of the United States.

(§113.16. Social Studies, Grade 5)

Countries

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

Readers are invited on an exciting journey across the globe with the Countries series. Fascinating facts and brilliant photography bring the diversity of the world's people and places to life in each easy-to-read title. From Australia to South Africa, each title is sure to broaden the horizons of young readers.

TITLES IN SERIES

Brazil, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0823-1

MEB and Digital ISBN: 978-1-5105-5098-8

Canada, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0826-2

MEB and Digital ISBN: 978-1-5105-5099-5

China, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0829-3

MEB and Digital ISBN: 978-1-5105-4126-9

India, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0832-3

MEB and Digital ISBN: 978-1-5105-5101-5

Mexico, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0835-4

MEB and Digital ISBN: 978-1-5105-5102-2

Russia, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0838-5

MEB and Digital ISBN: 978-1-5105-5103-9

Countries Series Set, 2017 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4940-1

MEB and Digital ISBN: 978-1-5105-0822-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 6, Standard 1)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

(§113.18. Social Studies, Grade 6)

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Countries

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

Readers are invited on an exciting journey across the globe with the Countries series. Fascinating facts and brilliant photography bring the diversity of the world's people and places to life in each easy-to-read title. From Australia to South Africa, each title is sure to broaden the horizons of young readers.

TITLES IN SERIES

Australia, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1897-1

MEB and Digital ISBN: 978-1-5105-2850-5

Colombia, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1899-5

MEB and Digital ISBN: 978-1-5105-2851-2

Israel, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1901-5

MEB and Digital ISBN: 978-1-5105-2852-9

Japan, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1903-9

MEB and Digital ISBN: 978-1-5105-2853-6

Saudi Arabia, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1905-3

MEB and Digital ISBN: 978-1-5105-2854-3

South Africa, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1907-7

MEB and Digital ISBN: 978-1-5105-2855-0

Countries Series Set, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4838-1

MEB and Digital ISBN: 978-1-5105-4839-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 6, Standard 1)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

(§113.18. Social Studies, Grade 6)

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Countries

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

Readers are invited on an exciting journey across the globe with the Countries series. Fascinating facts and brilliant photography bring the diversity of the world's people and places to life in each easy-to-read title. From Australia to South Africa, each title is sure to broaden the horizons of young readers.

TITLES IN SERIES

Cuba, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3574-0

MEB and Digital ISBN: 978-1-5105-4190-0

Germany, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3564-0

MEB and Digital ISBN: 978-1-5105-4123-8

South Korea, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3568-8

MEB and Digital ISBN: 978-1-5105-4125-2

Turkey, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3570-1

MEB and Digital ISBN: 978-1-5105-4126-9

United Kingdom, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3566-4

MEB and Digital ISBN: 978-1-5105-4124-5

United States, 2019 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-3572-5

MEB and Digital ISBN: 978-1-5105-4127-6

Countries Series Set, 2019 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-5000-1

MEB and Digital ISBN: 978-1-5105-5001-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 6, Standard 1)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

(§113.18. Social Studies, Grade 6)

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Early Explorers of the World

READING LEVEL: Grade 5 INTEREST LEVEL: Grades 5–8

The *Early Explorers of the World* series provides an overview of the explorers who traveled the world in search of new lands and trading opportunities. Information about the goals and successes of each expedition, together with text about the routes, hardships, equipment, and supplies, round out each factfilled title. Each title also includes a nod to the present, profiling modern-day explorers and the work they do.

TITLES IN SERIES

English Explorers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1867-4
MEB and Digital ISBN: 978-1-5105-2835-2

French Explorers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1873-5
MEB and Digital ISBN: 978-1-5105-2836-9

Italian Explorers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1869-8
MEB and Digital ISBN: 978-1-5105-2837-6

Portuguese Explorers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1875-9
MEB and Digital ISBN: 978-1-5105-2838-3

Spanish Explorers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1871-1
MEB and Digital ISBN: 978-1-5105-2839-0

Early Explorers of the World Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4842-8
MEB and Digital ISBN: 978-1-5105-4843-5

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand how individuals learn the elements of their culture through interactions with others, and how individuals learn of other cultures through communication, travel, and study.

(Theme 1. Culture)

Students will understand the contributions of key persons, groups, and events from the past and their influence on the present.

(Theme 2. Time, Continuity, and Change)

Students will understand factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 6, Standard 1)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

(RI - Grade 6, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(\$113.18. Social Studies, Grade 6)

History. The student understands that historical events influence contemporary events.

(\$113.18. Social Studies, Grade 6)

Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(\$113.18. Social Studies, Grade 6)

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Economics

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 4–6

The *Economics* series invites readers to explore the world of economics. Each book features charts, facts, and engaging images to explain the basics of economic decision making. Take an in-depth look at important economic topics including banking, budgeting, borrowing, investing, saving, and spending.

TITLES IN SERIES

Banking

Media Enhanced Book (MEB) ISBN: 978-1-5105-1939-8
MEB and Digital ISBN: 978-1-5105-2829-1

Borrowing

Media Enhanced Book (MEB) ISBN: 978-1-5105-1941-1
MEB and Digital ISBN: 978-1-5105-2830-7

Budgeting

Media Enhanced Book (MEB) ISBN: 978-1-5105-1943-5
MEB and Digital ISBN: 978-1-5105-2831-4

Investing

Media Enhanced Book (MEB) ISBN: 978-1-5105-1945-9
MEB and Digital ISBN: 978-1-5105-2832-1

Spending

Media Enhanced Book (MEB) ISBN: 978-1-5105-1949-7
MEB and Digital ISBN: 978-1-5105-2834-5

Saving

Media Enhanced Book (MEB) ISBN: 978-1-5105-1947-3
MEB and Digital ISBN: 978-1-5105-2833-8

Economics Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4847-3
MEB and Digital ISBN: 978-1-5105-4846-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand that the economic choices that people make have both present and future consequence.

(Theme 7. Production, Distribution, and Consumption)

Students will understand that economic incentives affect people's behavior and may be regulated by rules or laws.

(Theme 7. Production, Distribution, and Consumption)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI - Grade 5, Standard 1)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI - Grade 5, Standard 4)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States.

(§113.16. Social Studies, Grade 5)

Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system.

(§113.16. Social Studies, Grade 5)

Economics. The student understands patterns of work and economic activities in the United States.

(§113.16. Social Studies, Grade 5)

Forming Our Nation

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3-7

This history of the United States is filled with fascinating stories. *Forming Our Nation* takes an in-depth look at the leaders, battles, institutions, and ideals that contributed to the creation of the country.

TITLES IN SERIES

The American Revolution

Media Enhanced Book (MEB) ISBN: 978-1-5105-3789-7

MEB and Digital ISBN: 978-1-5105-4059-0

Creating the Constitution

Media Enhanced Book (MEB) ISBN: 978-1-5105-3791-0

MEB and Digital ISBN: 978-1-5105-4060-6

Establishing the American Colonies

Media Enhanced Book (MEB) ISBN: 978-1-5105-3795-8

MEB and Digital ISBN: 978-1-5105-4062-0

Establishing Judicial Branch

Media Enhanced Book (MEB) ISBN: 978-1-5105-3797-2

MEB and Digital ISBN: 978-1-5105-4063-7

Establishing the Legislative Branch

Media Enhanced Book (MEB) ISBN: 978-1-5105-3799-6

MEB and Digital ISBN: 978-1-5105-4064-4

George Washington and the American Presidency

Media Enhanced Book (MEB) ISBN: 978-1-5105-3801-6

MEB and Digital ISBN: 978-1-5105-4065-1

Making the Bill of Rights

Media Enhanced Book (MEB) ISBN: 978-1-5105-3793-4

MEB and Digital ISBN: 978-1-5105-4061-3

Writing the Declaration of Independence

Media Enhanced Book (MEB) ISBN: 978-1-5105-3803-0

MEB and Digital ISBN: 978-1-5105-4066-8

Forming Our Nation set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4975-3

MEB and Digital ISBN: 978-1-5105-4976-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2. Time, Continuity, and Change)

Students will understand within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems)

(Theme 2. Time, Continuity, and Change)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI - Grade 4, Standard 1)

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

(RI - Grade 4, Standard 4)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

(RI - Grade 4, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the causes and effects of European colonization in the United States beginning in 1565, the founding of St. Augustine.

(§113.16. Social Studies, Grade 5)

The student understands how conflict between the American colonies and Great Britain led to American independence.

(§113.16. Social Studies, Grade 5)

The student understands the events that led from the Articles of Confederation to the creation of the U.S. Constitution and the government it established.

(§113.16. Social Studies, Grade 5)

Foundations of Democracy

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9-12

The benefits of democracy can be found in all corners of the world. Since the collapse of the Soviet Union and its communist ideology in 1991, democracy has been touted as the only real answer to the world's challenges. At the same time, the true meaning and character of democracy has never been so extensively tested: are human rights for all more important than cultural tolerance of minorities? Is economic freedom necessary for political freedom? How are the rights of the media best balanced with national security concerns? Whether it comes to defining citizenship, protecting civil rights, defending free speech, or fighting corruption, the democratic process is always fluid and never uncomplicated. The series, *Foundations of Democracy*, will take a global view of the fundamental cornerstones of this form of government that Winston Churchill famously called "the worst political system except for all the others."

TITLES IN SERIES

Citizenship and Immigration

Media Enhanced Book (MEB) ISBN: 978-1-5105-3869-6
MEB and Digital ISBN: 978-1-5105-4140-5

Corruption and Transparency

Media Enhanced Book (MEB) ISBN: 978-1-5105-3849-8
MEB and Digital ISBN: 978-1-5105-4130-6

Employment and Workers' Rights

Media Enhanced Book (MEB) ISBN: 978-1-5105-3871-9
MEB and Digital ISBN: 978-1-5105-4141-2

Gender Equality

Media Enhanced Book (MEB) ISBN: 978-1-5105-3873-3
MEB and Digital ISBN: 978-1-5105-4142-9

Justice, Policing, and the Rule of Law

Media Enhanced Book (MEB) ISBN: 978-1-5105-3875-7
MEB and Digital ISBN: 978-1-5105-4143-6

Political Participation and Voting Rights

Media Enhanced Book (MEB) ISBN: 978-1-5105-3877-1
MEB and Digital ISBN: 978-1-5105-4144-3

Religious, Cultural, and Minority Rights

Media Enhanced Book (MEB) ISBN: 978-1-5105-3879-5
MEB and Digital ISBN: 978-1-5105-4145-0

Speech, Media, and Protest

Media Enhanced Book (MEB) ISBN: 978-1-5105-3881-8
MEB and Digital ISBN: 978-1-5105-4146-7

Foundations of Democracy set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5004-9
MEB and Digital ISBN: 978-1-5105-5005-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand fundamental ideas that are the foundation of American constitutional democracy (including those of the U.S. Constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority right, the separation of church and state, and Federalism).

(Theme 6, Power, Authority, and Governance)

Students will understand fundamental values of constitutional democracy (e.g., the common good, liberty, justice, equality, and individual dignity).

(Theme 6, Power, Authority, and Governance)

Students will understand the ideologies and structures of political systems that differ from those of the United States.

(Theme 6, Power, Authority, and Governance)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 9, Standard 1)

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.

(RI - Grade 9, Standard 5)

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

(RI - Grade 9, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands how constitutional government, as developed in America and expressed in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution, has been influenced by ideas, people, and historical documents.

(§113.44. Social Studies, Grade 9)

The student understands the roles played by individuals, political parties, interest groups, and the media in the U.S. political system, past and present.

(§113.45. Social Studies, Grade 9)

The student understands how geography can influence U.S. political divisions and policies.

(§113.45. Social Studies, Grade 9)

Founding Fathers

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

Founding Fathers features some of the most important statesmen in America’s history. Focusing on the life and times of each remarkable American, this biography series offers an in-depth look at their achievements, successes, and notable contributions to the founding of the United States of America. Captivating facts and vibrant visuals engage students in the timeless tales of these great men.

TITLES IN SERIES

Benjamin Franklin

Media Enhanced Book (MEB) ISBN: 978-1-5105-4605-9
MEB and Digital ISBN: 978-1-5105-4705-6

George Washington

Media Enhanced Book (MEB) ISBN: 978-1-5105-4608-0
MEB and Digital ISBN: 978-1-5105-4706-3

James Madison

Media Enhanced Book (MEB) ISBN: 978-1-5105-4611-0
MEB and Digital ISBN: 978-1-5105-4707-0

John Adams

Media Enhanced Book (MEB) ISBN: 978-1-5105-4614-1
MEB and Digital ISBN: 978-1-5105-4708-7

Thomas Jefferson

Media Enhanced Book (MEB) ISBN: 978-1-5105-4617-2
MEB and Digital ISBN: 978-1-5105-4709-4

Founding Fathers Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4538-0
MEB and Digital ISBN: 978-1-5105-4607-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that we can learn our personal past and the past of communities, nations, and the world by means of stories, biographies, interviews, and original sources, such as documents, letters, photographs, and artifacts.

(Theme 2: Time, Continuity, and Change)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change)

Students will understand fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.

(Theme 6: Power, Authority, and Governance)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

(RI – Grade 2, Standard 1)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI – Grade 2, Standard 6)

Compare and contrast the most important points presented by two texts on the same topic.

(RI – Grade 2, Standard 9)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.

(§113.12. Social Studies, Grade 1)

The student understands the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving.

(§113.13. Social Studies, Grade 2)

The student understands the significance of various community, state, and national landmarks such as monuments and government buildings.

(§113.13. Social Studies, Grade 2)

Geography of the U.S.

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 3–5

The *Geography of the U.S.* series takes readers on a journey through the different regions that make up the United States. Exciting visuals and fascinating facts bring the people and environment of each region to life, inspiring even reluctant readers to learn more about the United States.

TITLES IN SERIES

Alaska and Hawai'i

Media Enhanced Book (MEB) ISBN: 978-1-5105-1134-7
MEB and Digital ISBN: 978-1-5105-4782-7

The Midwest

Media Enhanced Book (MEB) ISBN: 978-1-5105-1136-1
MEB and Digital ISBN: 978-1-5105-5104-6

The Northeast

Media Enhanced Book (MEB) ISBN: 978-1-5105-1138-5
MEB and Digital ISBN: 978-1-5105-5105-3

The Southeast

Media Enhanced Book (MEB) ISBN: 978-1-5105-1140-8
MEB and Digital ISBN: 978-1-5105-5106-0

The Southwest

Media Enhanced Book (MEB) ISBN: 978-1-5105-1142-2
MEB and Digital ISBN: 978-1-5105-5107-7

The West

Media Enhanced Book (MEB) ISBN: 978-1-5105-1144-6
MEB and Digital ISBN: 978-1-5105-5108-4

Geography of the U.S. Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4941-8
MEB and Digital ISBN: 978-1-5105-1131-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

((RI - Grade 5, Standard 3)

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

(RI - Grade 5, Standard 5)

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

(RI - Grade 5, Standard 9)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student uses geographic tools to collect, analyze, and interpret data.

(§113.16. Social Studies, Grade 5)

Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.

(§113.16. Social Studies, Grade 5)

Culture. The student understands the relationship between the arts and the times during which they were created.

(§113.16. Social Studies, Grade 5)

Global Concerns

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 4–8

Students will explore thought-provoking questions in the *Global Concerns* series. This series encourages young readers to examine social issues using practical examples from around the world.

TITLES IN SERIES

Immigration

Media Enhanced Book (MEB) ISBN: 978-1-5105-4446-8
MEB and Digital ISBN: 978-1-5105-4731-5

Racism

Media Enhanced Book (MEB) ISBN: 978-1-5105-4449-9
MEB and Digital ISBN: 978-1-5105-4732-2

Refugees

Media Enhanced Book (MEB) ISBN: 978-1-5105-4452-9
MEB and Digital ISBN: 978-1-5105-4733-9

Staying Safe Online

Media Enhanced Book (MEB) ISBN: 978-1-5105-4455-0
MEB and Digital ISBN: 978-1-5105-4734-6

Global Concerns Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4448-2
MEB and Digital ISBN: 978-1-5105-4451-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5: Individuals, Groups, and Institutions)

Students will understand that science and technology can have both positive and negative impacts on individuals, society, and the globe.

(Theme 8: Science, Technology, and Society)

Global connections may be of various types (e.g., cultural exchange, trade, political, economic, or travel).

(Theme 9: Global Connections)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI – Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI – Grade 5, Standard 4)

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

(RI – Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups.

(§113.18. Social Studies, Grade 6)

The student understands how opportunities for citizens to participate in and influence the political process vary among various contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands the influences of science and technology on contemporary societies.

(§113.18. Social Studies, Grade 6)

Great American Holidays

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

Great American Holidays explores some of the most important holidays observed in the United States. Each book features easy-to-read text that is supplemented by eye-catching visuals. This exciting series is designed to inspire beginning readers to become more independent readers.

TITLES IN SERIES

Chinese New Year

Media Enhanced Book (MEB) ISBN: 978-1-5105-1002-9
MEB and Digital ISBN: 978-1-5105-5113-8

Cinco de Mayo

Media Enhanced Book (MEB) ISBN: 978-1-5105-1004-3
MEB and Digital ISBN: 978-1-5105-5114-5

Columbus Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-1006-7
MEB and Digital ISBN: 978-1-5105-5115-2

Martin Luther King, Jr. Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-1008-1
MEB and Digital ISBN: 978-1-5105-5116-9

Memorial Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-1010-4
MEB and Digital ISBN: 978-1-5105-5117-6

Presidents' Day

Media Enhanced Book (MEB) ISBN: 978-1-5105-1012-8
MEB and Digital ISBN: 978-1-5105-5118-3

Thanksgiving

Media Enhanced Book (MEB) ISBN: 978-1-5105-1014-2
MEB and Digital ISBN: 978-1-5105-5119-0

Great American Holidays Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4943-2
MEB and Digital ISBN: 978-1-5105-1001-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

(Theme 1. Culture)

Students will describe the value of both cultural unity and diversity within and across groups.

(Theme 1. Culture)

Students will understand concepts such as: past, present, future, similarity, difference, and change.

(Theme 2. Time, Continuity, and Change)

Students will explore how the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

(RI - Grade 1, Standard 4)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

History. The student understands the origins of customs, holidays, and celebrations.

(§113.12. Social Studies, Grade 1)

History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.

(§113.12. Social Studies, Grade 1)

Culture. The student understands the importance of family and community beliefs, customs, language, and traditions.

(§113.12. Social Studies, Grade 1)

Historical Figures

READING LEVEL: Grade K **INTEREST LEVEL:** Grades K–2

The *Historical Figures* series introduces young readers to historical icons. Each title in this series explores the life, beliefs, and accomplishments of an extraordinary figure in U.S. history.

TITLES IN SERIES

Abraham Lincoln

Media Enhanced Book (MEB) ISBN: 978-1-5105-5375-0
MEB and Digital ISBN: 978-1-5105-5663-8

Amelia Earhart

Media Enhanced Book (MEB) ISBN: 978-1-5105-5372-9
MEB and Digital ISBN: 978-1-5105-5662-1

Harriet Tubman

Media Enhanced Book (MEB) ISBN: 978-1-5105-5366-8
MEB and Digital ISBN: 978-1-5105-5660-7

Martin Luther King, Jr.

Media Enhanced Book (MEB) ISBN: 978-1-5105-5369-9
MEB and Digital ISBN: 978-1-5105-5661-4

Rosa Parks

Media Enhanced Book (MEB) ISBN: 978-1-5105-5363-7
MEB and Digital ISBN: 978-1-5105-5659-1

Thomas Edison

Media Enhanced Book (MEB) ISBN: 978-1-5105-5378-1
MEB and Digital ISBN: 978-1-5105-5664-5

Historical Figures Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5840-3
MEB and Digital ISBN: 978-1-5105-5841-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past is the story of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change)

Students will understand that we can learn our personal past and the past of communities, nations, and the world by means of stories, biographies, interviews, and original sources, such as documents, letters, photographs, and artifacts.

(Theme 2: Time, Continuity, and Change)

Students will understand key people, events, and places associated with the history of the community, nation, and world.

(Theme 2: Time, Continuity, and Change)

Students will understand that historical events occurred in times that differed from our own, but often have lasting consequences for the present and future.

(Theme 2: Time, Continuity, and Change)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

With prompting and support, identify the main topic and retell key details of a text.

(RI - Kindergarten, Standard 2)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student identifies contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.

(§113.11. Social Studies, Kindergarten)

The student identifies contributions of patriots and good citizens who have shaped the community.

(§113.11. Social Studies, Kindergarten)

History Makers

READING LEVEL: Grade 3 **INTEREST LEVEL:** Grades 3–6

The *History Makers* series introduces young readers to some of the most important individuals in U.S. history. Each book features easy-to-read text based on sight words, along with exciting photos to help inspire beginning readers.

TITLES IN SERIES

Abraham Lincoln

Media Enhanced Book (MEB) ISBN: 978-1-5105-4533-5
MEB and Digital ISBN: 978-1-5105-4703-2

Amelia Earhart

Media Enhanced Book (MEB) ISBN: 978-1-5105-4530-4
MEB and Digital ISBN: 978-1-5105-4702-5

Harriet Tubman

Media Enhanced Book (MEB) ISBN: 978-1-5105-4524-3
MEB and Digital ISBN: 978-1-5105-4700-1

Martin Luther King, Jr.

Media Enhanced Book (MEB) ISBN: 978-1-5105-4527-4
MEB and Digital ISBN: 978-1-5105-4701-8

Rosa Parks

Media Enhanced Book (MEB) ISBN: 978-1-5105-4521-2
MEB and Digital ISBN: 978-1-5105-4699-8

Thomas Edison

Media Enhanced Book (MEB) ISBN: 978-1-5105-4536-6
MEB and Digital ISBN: 978-1-5105-4704-9

History Makers Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4529-8
MEB and Digital ISBN: 978-1-5105-4523-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that we can learn our personal past and the past of communities, nations, and the world by means of stories, biographies, interviews, and original sources, such as documents, letters, photographs, and artifacts.

(Theme 2: Time, Continuity, and Change)

Students will understand key people, events, and places associated with the history of the community, nation, and world.

(Theme 2: Time, Continuity, and Change)

Students will understand that historical events occurred in times that differed from our own, but often have lasting consequences for the present and future.

(Theme 2: Time, Continuity, and Change)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

(RI – Grade 3, Standard 3)

Distinguish their own point of view from that of the author of a text.

(RI – Grade 3, Standard 6)

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

(RI – Grade 3, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands how individuals, events, and ideas have influenced the history of various communities.

(§113.14. Social Studies, Grade 3)

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Holidays around the World

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

The *Holidays around the World* series has been developed for children ages 5 to 7. Each title explores the history, traditions, and features of a holiday celebrated around the world.

TITLES IN SERIES

Christmas

Media Enhanced Book (MEB) ISBN: 978-1-5105-4500-7
MEB and Digital ISBN: 978-1-5105-4696-7

Passover

Media Enhanced Book (MEB) ISBN: 978-1-5105-4503-8
MEB and Digital ISBN: 978-1-5105-4697-4

Ramadan

Media Enhanced Book (MEB) ISBN: 978-1-5105-4506-9
MEB and Digital ISBN: 978-1-5105-4698-1

Easter

Media Enhanced Book (MEB) ISBN: 978-1-5105-5322-4
MEB and Digital ISBN: 978-1-5105-5607-2

Holi

Media Enhanced Book (MEB) ISBN: 978-1-5105-5319-4
MEB and Digital ISBN: 978-1-5105-5606-5

Kwanzaa

Media Enhanced Book (MEB) ISBN: 978-1-5105-5325-5
MEB and Digital ISBN: 978-1-5105-5608-9

New Year

Media Enhanced Book (MEB) ISBN: 978-1-5105-5328-6
MEB and Digital ISBN: 978-1-5105-5609-6

Holidays around the World Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4502-1
MEB and Digital ISBN: 978-1-5105-4511-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1: Culture)

Students will understand how individuals learn the elements of their culture through interactions with other members of the culture group.

(Theme 1: Culture)

Students will understand how peoples from different cultures develop different values and ways of interpreting experience.

(Theme 1: Culture)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Identify the main topic and retell key details of a text.

(RI - Grade 1, Standard 2)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that holidays are celebrations of special events.

(§113.11. Social Studies, Kindergarten)

The student understands the origins of customs, holidays, and celebrations.

(§113.12. Social Studies, Grade 1)

The student is expected to compare the observance of holidays and celebrations.

(§113.12. Social Studies, Grade 1)

The student understands the importance of family and community beliefs, customs, language, and traditions.

(§113.12. Social Studies, Grade 1)

The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.

(§113.12. Social Studies, Grade 1)

The student understands ethnic and/or cultural celebrations.

(§113.13. Social Studies, Grade 2)

SOCIAL STUDIES

How America Became America

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 5-8

The *How America Became America* series will help young readers understand how geography, ideology, and historical forces combined to shape the United States of America. It will provide them, in an easy-to-understand and richly illustrated format, a cultural and historical context in which to understand what it means to be a citizen of this great land.

TITLES IN SERIES

America in the 20th Century (1913–1999)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3610-4

MEB and Digital ISBN: 978-1-5105-4246-4

America Is Born (1770–1800)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3592-3

MEB and Digital ISBN: 978-1-5105-4237-2

American Wilderness (1865–1890)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3604-3

MEB and Digital ISBN: 978-1-5105-4243-3

Americans Move West (1846–1860)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3600-5

MEB and Digital ISBN: 978-1-5105-4241-9

Beyond Our Shores (1890–1899)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3606-7

MEB and Digital ISBN: 978-1-5105-4244-0

The Civil War (1860–1865)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3602-9

MEB and Digital ISBN: 978-1-5105-4242-6

Connecting the 21st Century to the Past (2000–the Present)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3612-8

MEB and Digital ISBN: 978-1-5105-4247-1

The Northern Colonies (1600–1770)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3588-6

MEB and Digital ISBN: 978-1-5105-4235-8

A Shifting Role (1900–1912)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3608-1

MEB and Digital ISBN: 978-1-5105-4245-7

Remember the Alamo (1820–1845)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3598-5

MEB and Digital ISBN: 978-1-5105-4240-2

The Southern Colonies (1600–1770)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3590-9

MEB and Digital ISBN: 978-1-5105-4236-5

Thomas Jefferson and the Growing United States (1800–1811)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3594-7

MEB and Digital ISBN: 978-1-5105-4238-9

Wars at Home (1812–1820)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3596-1

MEB and Digital ISBN: 978-1-5105-4239-6

How America Became America set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5036-0

MEB and Digital ISBN: 978-1-5105-5037-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand fundamental ideas that are the foundation of American constitutional democracy (including those of the U.S. constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority rights, the separation of church and state, and Federalism).

(Theme 6. Power, Authority, and Governance)

Students will understand fundamental values of constitutional democracy (e.g., the common good, liberty, justice, equality, and individual dignity).

(Theme 6. Power, Authority, and Governance)

Students will understand the ideologies and structures of political systems that differ from those of the United States.

(Theme 6. Power, Authority, and Governance)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI - Grade 5, Standard 4)

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

(RI - Grade 5, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the causes and effects of European colonization in the United States beginning in 1565, the founding of St. Augustine.

(§113.16. Social Studies, Grade 5)

The student understands how conflict between the American colonies and Great Britain led to American independence.

(§113.16. Social Studies, Grade 5)

The student understands the events that led from the Articles of Confederation to the creation of the U.S. Constitution and the government it established.

(§113.16. Social Studies, Grade 5)

I Live Here!

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

The *I Live Here!* series introduces readers to the places where people usually live. The books explore different types of settlements and their communities, buildings, and local officials.

TITLES IN SERIES

City

Media Enhanced Book (MEB) ISBN: 978-1-5105-5484-9
MEB and Digital ISBN: 978-1-5105-5610-2

Farm

Media Enhanced Book (MEB) ISBN: 978-1-5105-5486-3
MEB and Digital ISBN: 978-1-5105-5611-9

Fishing Village

Media Enhanced Book (MEB) ISBN: 978-1-5105-5488-7
MEB and Digital ISBN: 978-1-5105-5612-6

Small Town

Media Enhanced Book (MEB) ISBN: 978-1-5105-5490-0
MEB and Digital ISBN: 978-1-5105-5613-3

I Live Here! Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5830-4
MEB and Digital ISBN: 978-1-5105-5831-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will ask and find answers to geographic questions related to the school, community, state, region, and the world.

(Theme 3: People, Places, and Environment)

Students will understand that people's interactions with their social and physical surroundings influence individual identity and growth.

(Theme 4: Individual Development and Identity)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5: Individual, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

(RI - Grade 2, Standard 4)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI - Grade 2, Standard 6)

Describe how reasons support specific points the author makes in a text.

(RI - Grade 2, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Student understand the location of places in their community, state, country, and the world.

(\$113.13. Social Studies, Grade 2)

Student understand the role of public officials.

(\$113.13. Social Studies, Grade 2))

Students understand physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

(\$113.11. Social Studies, Grade K)

Major Forms of World Government

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9-12

The titles in the *Major Forms of World Government* series explain not only how the major forms of government function but also their philosophical underpinnings. The books illustrate how ideas about good governance have evolved over the course of history. Their ability to encourage critical thinking skills makes them relevant in multiple areas of the curriculum, including civics, history, and world cultures.

TITLES IN SERIES

Communism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3945-7
MEB and Digital ISBN: 978-1-5105-4248-8

Democracy

Media Enhanced Book (MEB) ISBN: 978-1-5105-3947-1
MEB and Digital ISBN: 978-1-5105-4249-5

Dictatorship

Media Enhanced Book (MEB) ISBN: 978-1-5105-3949-5
MEB and Digital ISBN: 978-1-5105-4250-1

Fascism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3951-8
MEB and Digital ISBN: 978-1-5105-4251-8

Milestones in the Evolution of Government

Media Enhanced Book (MEB) ISBN: 978-1-5105-3953-2
MEB and Digital ISBN: 978-1-5105-4252-5

Monarchy

Media Enhanced Book (MEB) ISBN: 978-1-5105-3955-6
MEB and Digital ISBN: 978-1-5105-4253-2

Oligarchy

Media Enhanced Book (MEB) ISBN: 978-1-5105-3957-0
MEB and Digital ISBN: 978-1-5105-4254-9

Theocracy

Media Enhanced Book (MEB) ISBN: 978-1-5105-3959-4
MEB and Digital ISBN: 978-1-5105-4255-6

Major Forms of World Government set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5038-4
MEB and Digital ISBN: 978-1-5105-5039-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Manners

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K-2

Learn and practice good manners now, and you will have them for the rest of your life. Developed for children ages 5 to 7, the Manners series explains what manners are, how they should be used, and in what situations they should be used.

TITLES IN SERIES

Basic Manners

Media Enhanced Book (MEB) ISBN: 978-1-5105-2029-5
MEB and Digital ISBN: 978-1-5105-2896-3

Being a Good Guest

Media Enhanced Book (MEB) ISBN: 978-1-5105-2031-8
MEB and Digital ISBN: 978-1-5105-2897-0

Good Manners at School

Media Enhanced Book (MEB) ISBN: 978-1-5105-2033-2
MEB and Digital ISBN: 978-1-5105-2898-7

Good Manners During Special Occasions

Media Enhanced Book (MEB) ISBN: 978-1-5105-2035-6
MEB and Digital ISBN: 978-1-5105-2899-4

Good Manners in Public

Media Enhanced Book (MEB) ISBN: 978-1-5105-2037-0
MEB and Digital ISBN: 978-1-5105-2900-7

Good Manners with Family

Media Enhanced Book (MEB) ISBN: 978-1-5105-2039-4
MEB and Digital ISBN: 978-1-5105-2901-4

Good Table Manners

Media Enhanced Book (MEB) ISBN: 978-1-5105-2041-7
MEB and Digital ISBN: 978-1-5105-2902-1

Good Manners on the Phone

Media Enhanced Book (MEB) ISBN: 978-1-5105-2352-4
MEB and Digital ISBN: 978-1-5105-2903-8

Manners Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4864-0
MEB and Digital ISBN: 978-1-5105-4865-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Native American Art and Culture

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3–6

The Native American Art & Culture series explores the history and cultural expression of America’s Indigenous Peoples. Readers will learn fascinating facts about each group’s homes, ceremonies, languages, and much more. Each book encourages readers to celebrate the diversity of America’s first peoples with stunning visuals and easy-to-read text.

TITLES IN SERIES

The Cherokee

Media Enhanced Book (MEB) ISBN: 978-1-5105-2340-1
MEB and Digital ISBN: 978-1-5105-2763-8

The Iroquois

Media Enhanced Book (MEB) ISBN: 978-1-5105-2342-5
MEB and Digital ISBN: 978-1-5105-2764-5

The Navajo

Media Enhanced Book (MEB) ISBN: 978-1-5105-2344-9
MEB and Digital ISBN: 978-1-5105-2765-2

The Ojibwa

Media Enhanced Book (MEB) ISBN: 978-1-5105-2346-3
MEB and Digital ISBN: 978-1-5105-2766-9

The Pueblo

Media Enhanced Book (MEB) ISBN: 978-1-5105-2348-7
MEB and Digital ISBN: 978-1-5105-2767-6

The Sioux

Media Enhanced Book (MEB) ISBN: 978-1-5105-2350-0
MEB and Digital ISBN: 978-1-5105-2768-3

Native American Art and Culture Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4916-6
MEB and Digital ISBN: 978-1-5105-4917-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Native American Life

READING LEVEL: Grade 7 **INTEREST LEVEL:** Grades 5–8

With more than 500 Native American nations and 300 different language groups, there are few universal characteristics that apply across tribal boundaries. Traditions, ceremonies, sports, games, dance, subsistence patterns, clothing, and religion often differed greatly from nation to nation. The *Native American Life* series has been written to dispel many of the myths and stereotypes about Native American history and traditions, and to provide a more accurate and encompassing journey into the world of Native Americans.

TITLES IN SERIES

Europeans and Native Americans

Media Enhanced Book (MEB) ISBN: 978-1-5105-3934-1
MEB and Digital ISBN: 978-1-5105-4229-7

Native American Confederacies

Media Enhanced Book (MEB) ISBN: 978-1-5105-3936-5
MEB and Digital ISBN: 978-1-5105-4230-3

Native American Festivals and Ceremonies

Media Enhanced Book (MEB) ISBN: 978-1-5105-3937-2
MEB and Digital ISBN: 978-1-5105-4231-0

Native American Languages

Media Enhanced Book (MEB) ISBN: 978-1-5105-3939-6
MEB and Digital ISBN: 978-1-5105-4232-7

Native American Rivalries

Media Enhanced Book (MEB) ISBN: 978-1-5105-3941-9
MEB and Digital ISBN: 978-1-5105-4233-4

Native American Tools and Weapons

Media Enhanced Book (MEB) ISBN: 978-1-5105-3943-3
MEB and Digital ISBN: 978-1-5105-4234-1

Native American Life Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5034-6
MEB and Digital ISBN: 978-1-5105-5035-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.

(Theme 1: Culture)

Students will understand that culture may change in response to changing needs, concerns, social, political, and geographic conditions.

(Theme 1: Culture)

Students will understand how people from different cultures develop different values and ways of interpreting experience.

(Theme 1: Culture)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 7, Standard 1)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

(RI - Grade 7, Standard 4)

Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

(RI - Grade 7, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands traditional historical points of reference in Texas history.

(§113.19. Social Studies, Grade 7)

The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.

(§113.19. Social Studies, Grade 7)

The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.

(§113.19. Social Studies, Grade 7)

0 Canada

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 3-6

The *O Canada* series invites readers on a journey across Canada, exploring the symbols, geography, economy, history, and cultural groups of each province and territory. Interesting facts and stunning visuals help bring the people and places of Canada to life.

TITLES IN SERIES

Alberta

Media Enhanced Book (MEB) ISBN: 978-1-5105-3638-8
MEB and Digital ISBN: 978-1-5105-2717-1

British Columbia

Media Enhanced Book (MEB) ISBN: 978-1-5105-3640-1
MEB and Digital ISBN: 978-1-5105-4305-8

Manitoba

Media Enhanced Book (MEB) ISBN: 978-1-5105-3642-5
MEB and Digital ISBN: 978-1-5105-4306-5

New Brunswick

Media Enhanced Book (MEB) ISBN: 978-1-5105-3644-9
MEB and Digital ISBN: 978-1-5105-4307-2

Newfoundland and Labrador

Media Enhanced Book (MEB) ISBN: 978-1-5105-3646-3
MEB and Digital ISBN: 978-1-5105-4308-9

Northwest Territories

Media Enhanced Book (MEB) ISBN: 978-1-5105-3648-7
MEB and Digital ISBN: 978-1-5105-4309-6

Nova Scotia

Media Enhanced Book (MEB) ISBN: 978-1-5105-3650-0
MEB and Digital ISBN: 978-1-5105-4310-2

Nunavut

Media Enhanced Book (MEB) ISBN: 978-1-5105-3652-4
MEB and Digital ISBN: 978-1-5105-4311-9

Ontario

Media Enhanced Book (MEB) ISBN: 978-1-5105-3654-8
MEB and Digital ISBN: 978-1-5105-4312-6

Prince Edward Island

Media Enhanced Book (MEB) ISBN: 978-1-5105-3656-2
MEB and Digital ISBN: 978-1-5105-4313-3

Quebec

Media Enhanced Book (MEB) ISBN: 978-1-5105-3658-6
MEB and Digital ISBN: 978-1-5105-4314-0

Saskatchewan

Media Enhanced Book (MEB) ISBN: 978-1-5105-3660-9
MEB and Digital ISBN: 978-1-5105-4315-7

Yukon

Media Enhanced Book (MEB) ISBN: 978-1-5105-3662-3
MEB and Digital ISBN: 978-1-5105-4316-4

0 Canada set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5056-8
MEB and Digital ISBN: 978-1-5105-5057-5

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand “culture” refers to the socially transmitted behaviours, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand how culture influences the ways in which human groups solve the problems of daily living.

(Theme 1. Culture)

Students will understand how people from different cultures develop different values and ways of interpreting experience.

(Theme 1. Culture)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI - Grade 5, Standard 1)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI - Grade 5, Standard 4)

Explain how an author uses reasons and evidence to support particular point(s) in a text, identifying which reasons and evidence support which point(s).

(RI - Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the location and patterns of settlement and the geographic factors that influence where people live.

(§113.16. Social Studies, Grade 5)

The student understands how people adapt to and modify their environment.

(§113.16. Social Studies, Grade 5)

The student understands important symbols, customs, celebrations, and landmarks that represent Canadian beliefs and principles and contribute to their national identity.

(§113.16. Social Studies, Grade 5)

Open for Debate

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 5–9

The *Open for Debate* series explores some of the most highly debated issues today, presenting readers with an overview of each discussion, along with thought-provoking facts from both sides of the argument. Every title features informative text, colorful photographs, a map, and a timeline detailing important events relevant to the topic.

TITLES IN SERIES

Pros and Cons of Animal Testing

Media Enhanced Book (MEB) ISBN: 978-1-5105-4765-0

MEB and Digital ISBN: 978-1-5105-4767-4

Pros and Cons of the Electoral College

Media Enhanced Book (MEB) ISBN: 978-1-5105-4756-8

MEB and Digital ISBN: 978-1-5105-4758-2

Pros and Cons of Homework

Media Enhanced Book (MEB) ISBN: 978-1-5105-4762-9

MEB and Digital ISBN: 978-1-5105-4764-3

Pros and Cons of Playing Video Games

Media Enhanced Book (MEB) ISBN: 978-1-5105-4759-9

MEB and Digital ISBN: 978-1-5105-4761-2

Pros and Cons of Vaccines

Media Enhanced Book (MEB) ISBN: 978-1-5105-4755-1

MEB and Digital ISBN: 978-1-5105-4753-7

Open for Debate Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4824-4

MEB and Digital ISBN: 978-1-5105-4825-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that individual choices are influenced by personal and social factors.
(Theme 4: Individual Development and Identity)

Students will understand how the rules and norms of groups to which they belong impact their lives.
(Theme 5: Individual, Groups, and Institutions)

Students will understand that science and technology can have both positive and negative impacts on individuals, society, and the globe.
(Theme 8: Science, Technology, and Society)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
(RI – Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
(RI – Grade 5, Standard 4)

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)
(RI – Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the basic structure and functions of various levels of government.
(\$113.14. Social Studies, Grade 3)

The student understands the impact of science and technology on society in the United States.
(\$113.16. Social Studies, Grade 5)

The student understands various ways in which people organize governments.
(\$113.18. Social Studies, Grade 6)

SOCIAL STUDIES

Our American States

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 4-7

Take a tour of the nation with Our American States. Learn about the people, geography, sports, history, industries, and symbols that make each state, district, and territory unique. Each fact-filled title features maps, timelines, informative charts, and profiles of notable people. Engaging text and vivid images provide a fascinating look at this diverse country.

TITLES IN SERIES

California: The Golden State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2083-7
MEB and Digital ISBN: 978-1-5105-2749-2

Colorado: The Centennial State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2085-1
MEB and Digital ISBN: 978-1-5105-2750-8

Florida: The Sunshine State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2087-5
MEB and Digital ISBN: 978-1-5105-2751-5

New York: The Empire State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2089-9
MEB and Digital ISBN: 978-1-5105-2752-2

Ohio: The Buckeye State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2091-2
MEB and Digital ISBN: 978-1-5105-2753-9

South Carolina: The Palmetto State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2093-6
MEB and Digital ISBN: 978-1-5105-2754-6

Texas: The Lone Star State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2095-0
MEB and Digital ISBN: 978-1-5105-2755-3

Virginia: The Old Dominion

Media Enhanced Book (MEB) ISBN: 978-1-5105-2097-4
MEB and Digital ISBN: 978-1-5105-2756-0

Washington: The Evergreen State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2099-8
MEB and Digital ISBN: 978-1-5105-2757-7

Wisconsin: The Badger State

Media Enhanced Book (MEB) ISBN: 978-1-5105-2101-8
MEB and Digital ISBN: 978-1-5105-2758-4

Our American States, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4872-5
MEB and Digital ISBN: 978-1-5105-4873-2

Our American States, 2019 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4983-8
MEB and Digital ISBN: 978-1-5105-4984-5

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Our Federal Government

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3-6

In the Our Federal Government series, readers explore the different roles and responsibilities of each branch of government. Each book in the series examines the unique perspective and history of the different offices that make up the U.S. government.

TITLES IN SERIES

House of Representatives

Media Enhanced Book (MEB) ISBN: 978-1-5105-2245-9
MEB and Digital ISBN: 978-1-5105-2745-4

Office of the President

Media Enhanced Book (MEB) ISBN: 978-1-5105-2247-3
MEB and Digital ISBN: 978-1-5105-2746-1

Senate

Media Enhanced Book (MEB) ISBN: 978-1-5105-2249-7
MEB and Digital ISBN: 978-1-5105-2747-8

Supreme Court

Media Enhanced Book (MEB) ISBN: 978-1-5105-2251-0
MEB and Digital ISBN: 978-1-5105-2748-5

World Cultures Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4888-6
MEB and Digital ISBN: 978-1-5105-4889-3

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

Outstanding African Americans

READING LEVEL: Grade 7 **INTEREST LEVEL:** Grades 5–8

The *Outstanding African Americans* series examines the experiences, events, and accomplishments of African Americans. Each book explores a theme in African American history. Detailed text and historic photos ensure students will gain a greater respect for and understanding of African American heritage.

TITLES IN SERIES

Athletes

Media Enhanced Book (MEB) ISBN: 978-1-5105-1164-4
MEB and Digital ISBN: 978-1-5105-4795-7

Entertainers

Media Enhanced Book (MEB) ISBN: 978-1-5105-1158-3
MEB and Digital ISBN: 978-1-5105-4792-6

Military

Media Enhanced Book (MEB) ISBN: 978-1-5105-1160-6
MEB and Digital ISBN: 978-1-5105-4793-3

Politicians

Media Enhanced Book (MEB) ISBN: 978-1-5105-1162-0
MEB and Digital ISBN: 978-1-5105-4794-0

Outstanding African Americans Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4952-4
MEB and Digital ISBN: 978-1-5105-1157-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will explore how the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.

(Theme 1. Culture)

Students will explore the influences of social, geographic, economic, and cultural factors on the history of local areas, states, nations, and the world.

(Theme 2. Time, Continuity, and Change)

Students will explore the contributions of key persons, groups, and events from the past and their influence on the present.

(Theme 2. Time, Continuity, and Change)

Students will study factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

(RI - Grade 7, Standard 3)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

(RI - Grade 7, Standard 4)

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

(RI - Grade 7, Standard 5)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student uses geographic tools to collect, analyze, and interpret data.

(§113.19. Social Studies, Grade 7)

Citizenship. The student understands the importance of effective leadership in a democratic society.

(§113.19. Social Studies, Grade 7)

Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.

(§113.19. Social Studies, Grade 7)

SOCIAL STUDIES

People in My Neighborhood

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K-2

The People in My Neighborhood series, which has been developed for children ages 5 to 7. Each title explores the different people that make up a neighborhood and the jobs that they perform.

TITLES IN SERIES

The Doctor

Media Enhanced Book (MEB) ISBN: 978-1-5105-2083-7
MEB and Digital ISBN: 978-1-5105-2749-2

The Firefighter

Media Enhanced Book (MEB) ISBN: 978-1-5105-2085-1
MEB and Digital ISBN: 978-1-5105-2750-8

The Librarian

Media Enhanced Book (MEB) ISBN: 978-1-5105-2087-5
MEB and Digital ISBN: 978-1-5105-2751-5

The Police Officer

Media Enhanced Book (MEB) ISBN: 978-1-5105-2089-9
MEB and Digital ISBN: 978-1-5105-2752-2

The Teacher

Media Enhanced Book (MEB) ISBN: 978-1-5105-2091-2
MEB and Digital ISBN: 978-1-5105-2753-9

The Veterinarian

Media Enhanced Book (MEB) ISBN: 978-1-5105-2093-6
MEB and Digital ISBN: 978-1-5105-2754-6

The Waste Collector

Media Enhanced Book (MEB) ISBN: 978-1-5105-3823-8
MEB and Digital ISBN: 978-1-5105-4111-5

The Dentist

Media Enhanced Book (MEB) ISBN: 978-1-5105-3825-2
MEB and Digital ISBN: 978-1-5105-4112-2

The Chef

Media Enhanced Book (MEB) ISBN: 978-1-5105-3827-6
MEB and Digital ISBN: 978-1-5105-4113-9

The Postal Worker

Media Enhanced Book (MEB) ISBN: 978-1-5105-3829-0
MEB and Digital ISBN: 978-1-5105-4114-6

The Farmer

Media Enhanced Books (MEB) ISBN: 978-1-5105-3831-3
MEB and Digital ISBN: 978-1-5105-4115-3

The Construction Worker

Media Enhanced Books (MEB) ISBN: 978-1-5105-3833-7
MEB and Digital ISBN: 978-1-5105-4116-0

People in My Neighborhood, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4874-9
MEB and Digital ISBN: 978-1-5105-4875-6

People in My Neighborhood 2019 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4996-8
MEB and Digital ISBN: 978-1-5105-4997-5

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

People in Our Government

READING LEVEL: Grade 3 **INTEREST LEVEL:** Grades 3–6

The *People in Our Government* series explores the different roles and responsibilities of key figures at all levels of government. Each book in the series examines the history of the position, its role in government, and the specific tasks assigned to it. Readers will become acquainted with the people work in government, where their work is done, and the jobs they do on a daily basis.

TITLES IN SERIES

Governor

Media Enhanced Book (MEB) ISBN: 978-1-5105-5448-1
MEB and Digital ISBN: 978-1-5105-5582-2

Mayor

Media Enhanced Book (MEB) ISBN: 978-1-5105-5452-8
MEB and Digital ISBN: 978-1-5105-5584-6

President

Media Enhanced Book (MEB) ISBN: 978-1-5105-5456-6
MEB and Digital ISBN: 978-1-5105-5586-0

Representative

Media Enhanced Book (MEB) ISBN: 978-1-5105-5454-2
MEB and Digital ISBN: 978-1-5105-5585-3

Supreme Court Justice

Media Enhanced Book (MEB) ISBN: 978-1-5105-5450-4
MEB and Digital ISBN: 978-1-5105-5583-9

Vice President

Media Enhanced Book (MEB) ISBN: 978-1-5105-5458-0
MEB and Digital ISBN: 978-1-5105-5587-7

People in Our Government Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5820-5
MEB and Digital ISBN: 978-1-5105-5821-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that institutions are the formal and informal political, economic, and social organizations that help us carry out, organize, and manage our daily affairs.

(Theme 5: Individuals, Groups, and Institutions)

Students will understand that the development of civic competence requires an understanding of the foundations of political thought, and the historical development of various structures of power, authority, and governance.

(Theme 6: Power, Authority, and Governance)

Students will understand that learning how to apply civic ideals as part of citizen action is essential to the exercise of democratic freedoms and the pursuit of the common good.

(Theme 10: Civic Ideals and Practices)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

(RI - Grade 3, Standard 1)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

(RI - Grade 3, Standard 4)

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

(RI - Grade 3, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES GRADE 3

The student is expected to describe the basic structure of government in the local community, state, and nation.

(§113.14. Social Studies, Grade 3)

The student is expected to identify local, state, and national government officials and explain how they are chosen.

(§113.14. Social Studies, Grade 3)

The student is expected to interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.

(§113.14. Social Studies, Grade 3)

People Who Keep Us Safe

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

The *People Who Keep Us Safe* series introduces young readers to important figures who work hard to keep their communities safe. Easy-to-read text based on sight words is accompanied by exciting visuals to help encourage a love of reading in young audiences.

TITLES IN SERIES

Paramedics

Media Enhanced Book (MEB) ISBN: 978-1-5105-4599-1
MEB and Digital ISBN: 978-1-5105-4741-4

Transportation Security Administration

Media Enhanced Book (MEB) ISBN: 978-1-5105-4602-8
MEB and Digital ISBN: 978-1-5105-4742-1

People Who Keep Us Safe Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4604-2
MEB and Digital ISBN: 978-1-5105-4601-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that people belong to groups and institutions that influence them and by which they are influenced.

(Theme 4: Individuals, Groups, and Institutions)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 4: Individuals, Groups, and Institutions)

Students will understand how the rules and norms of groups to which they belong impact their lives.

(Theme 4: Individuals, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

(RI - Grade 2, Standard 1)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI - Grade 2, Standard 6)

Compare and contrast the most important points presented by two texts on the same topic.

(RI - Grade 2, Standard 9)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the role of authority figures, public officials, and citizens.

(§113.13. Social Studies, Grade 1)

The student understands the role of public officials.

(§113.13. Social Studies, Grade 2)

The student understands how citizens participate in their own governance through staying informed of what public officials are doing.

(§113.13. Social Studies, Grade 2)

Personal Finance

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3-6

Investing means purchasing something of value, with the expectation that it will make you more money in the future. To understand investing, you have to understand a variety of terms. Learn about inflation, dividends, bonds, stocks, and more in the *Personal Finance* series. Each title in the series explores an important financial literacy topic. Engaging images, charts, and facts aid readers in understanding each concept.

TITLES IN SERIES

Giving Back

Media Enhanced Book (MEB) ISBN: 978-1-5105-3676-0
MEB and Digital ISBN: 978-1-5105-4203-7

Investing

Media Enhanced Book (MEB) ISBN: 978-1-5105-3678-4
MEB and Digital ISBN: 978-1-5105-4204-4

Living on a Budget

Media Enhanced Book (MEB) ISBN: 978-1-5105-3674-6
MEB and Digital ISBN: 978-1-5105-4202-0

Saving for the Future

Media Enhanced Book (MEB) ISBN: 978-1-5105-3672-2
MEB and Digital ISBN: 978-1-5105-4201-3

Starting Your Own Business

Media Enhanced Book (MEB) ISBN: 978-1-5105-3670-8
MEB and Digital ISBN: 978-1-5105-4200-6

Understanding Taxes

Media Enhanced Book (MEB) ISBN: 978-1-5105-3668-5
MEB and Digital ISBN: 978-1-5105-4199-3

Using Credit Wisely

Media Enhanced Book (MEB) ISBN: 978-1-5105-3666-1
MEB and Digital ISBN: 978-1-5105-4198-6

What Is Money?

Media Enhanced Book (MEB) ISBN: 978-1-5105-3664-7
MEB and Digital ISBN: 978-1-5105-4197-9

Personal Finance set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5024-7
MEB and Digital ISBN: 978-1-5105-5025-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the economic gains that result from specialization and exchange as well as the trade offs.

(Theme 7, Production, Distribution, Consumption)

Students will understand how the overall levels of income, employment, and prices are determined by the interaction of households, firms, and the government.

(Theme 7, Production, Distribution, Consumption)

Students will understand the economic choices that people make have both present and future consequences.

(Theme 7, Production, Distribution, Consumption)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

(RI - Grade 4, Standard 2)

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

(RI - Grade 4, Standard 4)

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

(RI - Grade 4, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the purposes of earning, spending, saving, and donating money.

(§113.14. Social Studies, Grade 3)

The student understands the concept of the free enterprise system.

(§113.14. Social Studies, Grade 3)

The student understands the impact of supply and demand on consumers and producers in a free enterprise system.

(§113.16. Social Studies, Grade 4)

Places in My Community

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

Young readers will learn about the people and places that make up healthy and vibrant communities in the *Places in My Community* series. Each book features easy-to-read text paired with vivid photos to stimulate and engage beginning readers.

TITLES IN SERIES

Fire Station, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0144-7
MEB and Digital ISBN: 978-1-5105-5289-0

Hospital, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0146-1
MEB and Digital ISBN: 978-1-5105-5290-6

Library, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0148-5
MEB and Digital ISBN: 978-1-5105-5291-3

Police Station, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0150-8
MEB and Digital ISBN: 978-1-5105-5292-0

School, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0152-2
MEB and Digital ISBN: 978-1-5105-5293-7

Places In My Community Series Set, 2016 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0408-0
MEB and Digital ISBN: 978-1-5105-0409-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

Students will understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment.

(Theme 3. People, Places, and Environments)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands physical and human characteristics of place.

(§113.11. Social Studies, Kindergarten)

Government. The student understands the role of authority figures, public officials, and citizens.

(§113.12. Social Studies, Grade 1)

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.

(§113.13. Social Studies, Grade 2)

Places in My Community

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

Young readers will learn about the people and places that make up healthy and vibrant communities in the *Places in My Community* series. Each book features easy-to-read text paired with vivid photos to stimulate and engage beginning readers.

TITLES IN SERIES

Airport, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1877-3
MEB and Digital ISBN: 978-1-5105-2865-9

Bank, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1879-7
MEB and Digital ISBN: 978-1-5105-2866-6

City Hall, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1881-0
MEB and Digital ISBN: 978-1-5105-2867-3

Courthouse, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1883-4
MEB and Digital ISBN: 978-1-5105-2868-0

Museum, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1885-8
MEB and Digital ISBN: 978-1-5105-2869-7

Places In My Community Series Set, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4878-7
MEB and Digital ISBN: 978-1-5105-4879-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

Students will understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment.

(Theme 3. People, Places, and Environments)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands physical and human characteristics of place.

(§113.11. Social Studies, Kindergarten)

Government. The student understands the role of authority figures, public officials, and citizens.

(§113.12. Social Studies, Grade 1)

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.

(§113.13. Social Studies, Grade 2)

SOCIAL STUDIES

Power, Authority, and Governance

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 5–8

Examine the purpose, function, history, and people of special government agencies with this exciting and informative new series. Young readers will learn about the important missions undertaken, tools and technology used, and career options available for each agency. Each book in the *Power, Authority, and Governance* series includes timelines, charts, graphs, diagrams, maps, and vibrant photos sure to engage young readers and inspire a love of reading and learning.

TITLES IN SERIES

Central Intelligence Agency

Media Enhanced Book (MEB) ISBN: 978-1-5105-4680-6
MEB and Digital ISBN: 978-1-5105-4681-3

Department of Homeland Security

Media Enhanced Book (MEB) ISBN: 978-1-5105-4683-7
MEB and Digital ISBN: 978-1-5105-4685-1

Federal Bureau of Investigation

Media Enhanced Book (MEB) ISBN: 978-1-5105-4689-9
MEB and Digital ISBN: 978-1-5105-4691-2

Federal Emergency Management Agency

Media Enhanced Book (MEB) ISBN: 978-1-5105-4686-8
MEB and Digital ISBN: 978-1-5105-4688-2

Food and Drug Administration

Media Enhanced Book (MEB) ISBN: 978-1-5105-4677-6
MEB and Digital ISBN: 978-1-5105-4679-0

National Aeronautics and Space Administration

Media Enhanced Book (MEB) ISBN: 978-1-5105-4673-8
MEB and Digital ISBN: 978-1-5105-4675-2

Power, Authority, and Governance Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5061-2
MEB and Digital ISBN: 978-1-5105-5062-9

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will be able to ask and find answers to questions about power, authority and governance in the region, nation, and world.

(Theme 6: Power, Authority, and Governance)

Students will be able to analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation among groups and nations.

(Theme 6: Power, Authority, and Governance)

Students will understand the ways in which governments meet the needs and wants of citizens, manage conflict, and establish order and security.

(Theme 6: Power, Authority, and Governance)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

(RI - Grade 5, Standard 2)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

(RI - Grade 5, Standard 4)

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

(RI - Grade 5, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the impact of science and technology on society in the United States.

(§113.16. Social Studies, Grade 5)

The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries.

(§113.16. Social Studies, Grade 5)

The student understands various ways in which people organize governments.

(§113.18. Social Studies, Grade 6)

Psychology

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9-12

The *Psychology* series explores key concepts relating to the study of the human mind and behavior. Each title uses firsthand accounts, documents, and videos to allow students to further examine each concept. All titles also feature useful teacher resources, such as rubrics and extension activities, to aid in lesson planning and provide a starting point for classroom discussions.

TITLES IN SERIES

The Brain

Media Enhanced Book (MEB) ISBN: 978-1-5105-3751-4
MEB and Digital ISBN: 978-1-5105-4015-6

Cognitive Development

Media Enhanced Book (MEB) ISBN: 978-1-5105-3747-7
MEB and Digital ISBN: 978-1-5105-4013-2

The History of Psychology

Media Enhanced Book (MEB) ISBN: 978-1-5105-3753-8
MEB and Digital ISBN: 978-1-5105-4016-3

The Individual and Society

Media Enhanced Book (MEB) ISBN: 978-1-5105-3755-2
MEB and Digital ISBN: 978-1-5105-4017-0

Intellectual Development

Media Enhanced Book (MEB) ISBN: 978-1-5105-3749-1
MEB and Digital ISBN: 978-1-5105-4014-9

Psychology set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4880-0
MEB and Digital ISBN: 978-1-5105-4881-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of individual development and identity helps us know that individuals change, physically, cognitively, and emotionally over time.

(Theme 4, Individual Development and Identity)

Students will understand concepts such as: development, change, personality, learning, individual, family, groups, motivation, and perception.

(Theme 4, Individual Development and Identity)

Students will understand how personal, social, cultural and environmental factors contribute to the development and the growth of personal identity.

(Theme 4, Individual Development and Identity)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 9, Standard 1)

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.

(RI - Grade 9, Standard 5)

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

(RI - Grade 9, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the development of the field of psychology.

(§113.45. Social Studies, Grade 9)

The student differentiates the processes of theory development and validation.

(§113.45. Social Studies, Grade 9)

The student understands how sensations and perceptions influence cognition and behavior.

(§113.45. Social Studies, Grade 9)

Religion Studies

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3–6

The *Religion Studies* series introduces readers to some of the most widespread religions on Earth. Each title uses informative text and photos to highlight key beliefs and practices of each religion.

TITLES IN SERIES

Buddhism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3779-8
MEB and Digital ISBN: 978-1-5105-4053-8

Christianity

Media Enhanced Book (MEB) ISBN: 978-1-5105-3781-1
MEB and Digital ISBN: 978-1-5105-4054-5

Hinduism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3783-5
MEB and Digital ISBN: 978-1-5105-4055-2

Islam

Media Enhanced Book (MEB) ISBN: 978-1-5105-3785-9
MEB and Digital ISBN: 978-1-5105-4056-9

Judaism

Media Enhanced Book (MEB) ISBN: 978-1-5105-3787-3
MEB and Digital ISBN: 978-1-5105-4057-6

Religion Studies Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4973-9
MEB and Digital ISBN: 978-1-5105-4974-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3 People, Places, and Environments)

Students will understand factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs.

(Theme 3 People, Places, and Environments)

Students will understand the theme of people, places, and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources.

(Theme 3 People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

(RI - Grade 4, Standard 2)

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

(RI - Grade 4, Standard 4)

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

(RI - Grade 4, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands common characteristics of communities, past and present.

(113.14. Social Studies, Grade 3)

The student understands ethnic and/or cultural celebrations of the local community and other communities.

(113.14. Social Studies, Grade 3)

The student understands the importance of writers and artists to the cultural heritage of communities.

(113.14. Social Studies, Grade 3)

The Seven Continents

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 3–6

Readers are invited on an exciting adventure through diverse world cultures and breathtaking landscapes in *The Seven Continents* series. Each title offers a glimpse into a continent's land, natural resources, history, and economics through fun facts and vibrant visuals.

TITLES IN SERIES

Africa, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0036-5
MEB and Digital ISBN: 978-1-5105-5244-9

Antarctica, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0038-9
MEB and Digital ISBN: 978-1-5105-5245-6

Asia, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0040-2
MEB and Digital ISBN: 978-1-5105-5246-3

Australia, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0042-6
MEB and Digital ISBN: 978-1-5105-5247-0

Europe, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0044-0
MEB and Digital ISBN: 978-1-5105-5248-7

North America, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0046-4
MEB and Digital ISBN: 978-1-5105-5249-4

South America, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0048-8
MEB and Digital ISBN: 978-1-5105-5250-0

The Seven Continents Series Set, 2016 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0396-0
MEB and Digital ISBN: 978-1-5105-0397-7

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

(RI - Grade 5, Standard 5)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.

(§113.16. Social Studies, Grade 5)

Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

(§113.18. Social Studies, Grade 6)

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

Symbols of America

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

The *Symbols of America* series explores the history and significance of well-known American icons. From Uncle Sam to the bald eagle, each title in the series is sure to inspire patriotism while helping young readers develop basic reading skills.

TITLES IN SERIES

The Alamo, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0208-6

MEB and Digital ISBN: 978-1-5105-5300-2

Bald Eagle, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0210-9

MEB and Digital ISBN: 978-1-5105-5301-9

Liberty Bell, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0212-3

MEB and Digital ISBN: 978-1-5105-5302-6

Mount Rushmore, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0214-7

MEB and Digital ISBN: 978-1-5105-5303-3

Statue of Liberty, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0216-1

MEB and Digital ISBN: 978-1-5105-5304-0

Uncle Sam, 2016 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0218-5

MEB and Digital ISBN: 978-1-5105-5305-7

Symbols of America Series Set, 2016 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-0414-1

MEB and Digital ISBN: 978-1-5105-0415-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand key people, events, and places associated with the history of the community, nation, and the world.

(Theme 2. Time, Continuity, and Change)

Students will understand key symbols and traditions that are carried from the past into the present in the United States and other countries, and that reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand that individuals, groups, and institutions share common elements and also have unique characteristics.

(Theme 5. Individuals, Groups, and Institutions)

Students will understand that democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

(Theme 10. Civic Ideals and Practices)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

(§113.11. Social Studies, Kindergarten)

Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.

(§113.12. Social Studies, Grade 1)

History. The student understands the concepts of time and chronology.

(§113.12. Social Studies, Grade 1)

Symbols of America

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

The *Symbols of America* series explores the history and significance of well-known American icons. From Uncle Sam to the bald eagle, each title in the series is sure to inspire patriotism while helping young readers develop basic reading skills.

TITLES IN SERIES

American Flag, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0596-4
MEB and Digital ISBN: 978-1-5105-5166-4

Great Seal, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0599-5
MEB and Digital ISBN: 978-1-5105-5167-1

Lincoln Memorial, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0602-2
MEB and Digital ISBN: 978-1-5105-5168-8

The Star-Spangled Banner, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0605-3
MEB and Digital ISBN: 978-1-5105-5169-5

Washington Monument, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0608-4
MEB and Digital ISBN: 978-1-5105-5170-1

White House, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-0611-4
MEB and Digital ISBN: 978-1-5105-5171-8

Symbols of America Series Set, 2017 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4957-9
MEB and Digital ISBN: 978-1-5105-0415-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand key people, events, and places associated with the history of the community, nation, and the world.

(Theme 2. Time, Continuity, and Change)

Students will understand key symbols and traditions that are carried from the past into the present in the United States and other countries, and that reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand that individuals, groups, and institutions share common elements and also have unique characteristics.

(Theme 5. Individuals, Groups, and Institutions)

Students will understand that democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

(Theme 10. Civic Ideals and Practices)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

(§113.11. Social Studies, Kindergarten)

Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.

(§113.12. Social Studies, Grade 1)

History. The student understands the concepts of time and chronology.

(§113.12. Social Studies, Grade 1)

Symbols of America

READING LEVEL: Grade 2 **INTEREST LEVEL:** Grades K–2

The *Symbols of America* series explores the history and significance of well-known American icons. From Uncle Sam to the bald eagle, each title in the series is sure to inspire patriotism while helping young readers develop basic reading skills.

TITLES IN SERIES

Golden Gate Bridge, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2427-9

MEB and Digital ISBN: 978-1-5105-2739-3

Capitol Building, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2159-9

MEB and Digital ISBN: 978-1-5105-2740-9

Independence Hall, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2161-2

MEB and Digital ISBN: 978-1-5105-2741-6

Jefferson Memorial, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2163-6

MEB and Digital ISBN: 978-1-5105-2742-3

The Motto, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2167-4

MEB and Digital ISBN: 978-1-5105-2744-7

Pledge of Allegiance, 2018 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-2165-0

MEB and Digital ISBN: 978-1-5105-2743-0

Symbols of America Series Set, 2018 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4886-2

MEB and Digital ISBN: 978-1-5105-4887-9

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand key people, events, and places associated with the history of the community, nation, and the world.

(Theme 2. Time, Continuity, and Change)

Students will understand key symbols and traditions that are carried from the past into the present in the United States and other countries, and that reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand that individuals, groups, and institutions share common elements and also have unique characteristics.

(Theme 5. Individuals, Groups, and Institutions)

Students will understand that democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

(Theme 10. Civic Ideals and Practices)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

(§113.11. Social Studies, Kindergarten)

Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.

(§113.12. Social Studies, Grade 1)

History. The student understands the concepts of time and chronology.

(§113.12. Social Studies, Grade 1)

The United Nations

READING LEVEL: Grade 10 **INTEREST LEVEL:** Grades 9–12

The United Nations series explores both the UN’s history, from its birth at the close of World War II, and its future, as it continues to grapple with the complex international challenges confronting the global community. Accompanying materials, such as first-hand accounts, detailed transparencies, informative videos, and educational weblinks, help to explain both the problems and promise of the organization charged with preserving international peace and security.

TITLES IN SERIES

The Birth of the UN, Decolonization, and Building Strong Nations

Media Enhanced Book (MEB) ISBN: 978-1-5105-3967-9
MEB and Digital ISBN: 978-1-5105-4259-4

The History, Structure, and Reach of the UN

Media Enhanced Book (MEB) ISBN: 978-1-5105-3969-3
MEB and Digital ISBN: 978-1-5105-4260-0

Humanitarian Relief and Lending a Hand

Media Enhanced Book (MEB) ISBN: 978-1-5105-3963-1
MEB and Digital ISBN: 978-1-5105-4257-0

Human Rights and Protecting Individuals

Media Enhanced Book (MEB) ISBN: 978-1-5105-3961-7
MEB and Digital ISBN: 978-1-5105-4256-3

International Security and Keeping the Peace

Media Enhanced Book (MEB) ISBN: 978-1-5105-3965-5
MEB and Digital ISBN: 978-1-5105-4258-7

The UN Security Council and the Center of Power

Media Enhanced Book (MEB) ISBN: 978-1-5105-3971-6
MEB and Digital ISBN: 978-1-5105-4261-7

The United Nations Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5040-7
MEB and Digital ISBN: 978-1-5105-5041-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand how individuals are members of groups and institutions, and influence and shape those groups and institutions.

(Theme 5: Individuals, Groups, and Institutions)

Students will understand that groups and institutions change over time.

(Theme 5: Individuals, Groups, and Institutions)

Students will understand that when two or more groups with differing norms and beliefs interact, accommodation or conflict may result.

(Theme 5: Individuals, Groups, and Institutions)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

(RI - Grade 9, Standard 1)

Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.

(RI - Grade 9, Standard 5)

Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

(RI - Grade 9, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the domestic and international impact of U.S. participation in World War II.

(§113.41. Social Studies, Grades 9-12)

The student understands the causes and impact of World War II.

(§113.42. Social Studies, Grades 9-12)

The student understands the impact of major events associated with the Cold War and independence movements.

(§113.42. Social Studies, Grades 9-12)

U.S. History

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9–12

The *U.S. History* series explores the timeline of the United States, from the earliest colonies to the modern age. Each title focuses on a specific era, using documents, biographies, and historical accounts to illustrate how it shaped the United States.

TITLES IN SERIES

The American Revolutionary War

Media Enhanced Book (MEB) ISBN: 978-1-5105-1278-8
MEB and Digital ISBN: 978-1-5105-5182-4

Civil War and Reconstruction

Media Enhanced Book (MEB) ISBN: 978-1-5105-1280-1
MEB and Digital ISBN: 978-1-5105-4806-0

The Cold War

Media Enhanced Book (MEB) ISBN: 978-1-5105-1282-5
MEB and Digital ISBN: 978-1-5105-4807-7

Colonization and Settlement

Media Enhanced Book (MEB) ISBN: 978-1-5105-1284-9
MEB and Digital ISBN: 978-1-5105-5183-1

The Great Depression

Media Enhanced Book (MEB) ISBN: 978-1-5105-1286-3
MEB and Digital ISBN: 978-1-5105-5184-8

New Century Conflicts

Media Enhanced Book (MEB) ISBN: 978-1-5105-1288-7
MEB and Digital ISBN: 978-1-5105-4808-4

The Rise of Industrial America

Media Enhanced Book (MEB) ISBN: 978-1-5105-1290-0
MEB and Digital ISBN: 978-1-5105-5185-5

The Vietnam War

Media Enhanced Book (MEB) ISBN: 978-1-5105-1292-4
MEB and Digital ISBN: 978-1-5105-5186-2

World War I

Media Enhanced Book (MEB) ISBN: 978-1-5105-1294-8
MEB and Digital ISBN: 978-1-5105-5187-9

World War II

Media Enhanced Book (MEB) ISBN: 978-1-5105-1296-2
MEB and Digital ISBN: 978-1-5105-4809-1

U.S. History Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4959-3
MEB and Digital ISBN: 978-1-5105-1277-1

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will learn that culture may change in response to changing needs, concerns, social, political, and geographic conditions.

(Theme 1. Culture)

Students will explore how historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.

(Theme 2. Time, Continuity, and Change)

Students will study how the theme of people, places and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

(RI - Grade 9–10, Standard 2)

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

(RI - Grade 9–10, Standard 3)

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

(RI - Grade 9–10, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of geographic factors on major events.

(§113.41. United States History Studies Since 1877)

Citizenship. The student understands efforts to expand the democratic process.

(§113.41. United States History Studies Since 1877)

Government. The student understands the changing relationships among the three branches of the federal government.

(§113.41. United States History Studies Since 1877)

Visiting My Community

READING LEVEL: Grade K **INTEREST LEVEL:** Grades K–2

The *Visiting My Community* series has been developed for children ages 5 to 7. Each title explores the people and places that make up healthy and vibrant communities.

TITLES IN SERIES

Bank

Media Enhanced Book (MEB) ISBN: 978-1-5105-5436-8
MEB and Digital ISBN: 978-1-5105-5665-2

Fire Station

Media Enhanced Book (MEB) ISBN: 978-1-5105-5438-2
MEB and Digital ISBN: 978-1-5105-5666-9

Hospital

Media Enhanced Book (MEB) ISBN: 978-1-5105-5440-5
MEB and Digital ISBN: 978-1-5105-5667-6

Library

Media Enhanced Book (MEB) ISBN: 978-1-5105-5442-9
MEB and Digital ISBN: 978-1-5105-5668-3

Police Station

Media Enhanced Book (MEB) ISBN: 978-1-5105-5444-3
MEB and Digital ISBN: 978-1-5105-5669-0

School

Media Enhanced Book (MEB) ISBN: 978-1-5105-5446-7
MEB and Digital ISBN: 978-1-5105-5670-6

Visiting My Community Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5842-7
MEB and Digital ISBN: 978-1-5105-5843-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will provide examples of the role of institutions in furthering both continuity and change.

(Theme 5: Individual, Groups, and Institutions)

Students will show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

(Theme 5: Individual, Groups, and Institutions)

Students will be able to ask and find answers to questions about power, authority, and governance in the school, community, and state.

(Theme 6: Power, Authority, and Governance)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, identify the main topic and retell key details of a text.

(RI - Grade K, Standard 2)

With prompting and support, ask and answer questions about unknown words in a text.

(RI - Grade K, Standard 4)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES KINDERGARTEN

The student is expected to identify jobs in the home, school, and community.

(\$113.11. Social Studies, Kindergarten)

The student is expected to identify authority figures in the home, school, and community.

(\$113.11. Social Studies, Kindergarten)

Wars in U.S. History

READING LEVEL: Grade 4 **INTEREST LEVEL:** Grades 3-6

The *Wars in U.S. History* series examines the role Americans played in key conflicts both on American soil and around the world. Each title explores the events that led to the conflict and how it unfolded, with special attention paid to American participation.

TITLES IN SERIES

The Afghanistan War

Media Enhanced Book (MEB) ISBN: 978-1-5105-3514-5
MEB and Digital ISBN: 978-1-5105-4321-8

American Revolution

Media Enhanced Book (MEB) ISBN: 978-1-5105-3500-8
MEB and Digital ISBN: 978-1-5105-4028-6

The Civil War

Media Enhanced Book (MEB) ISBN: 978-1-5105-3502-2
MEB and Digital ISBN: 978-1-5105-4029-3

The Gulf War

Media Enhanced Book (MEB) ISBN: 978-1-5105-3512-1
MEB and Digital ISBN: 978-1-5105-4034-7

The Korean War

Media Enhanced Book (MEB) ISBN: 978-1-5105-3508-4
MEB and Digital ISBN: 978-1-5105-4032-3

The Vietnam War

Media Enhanced Book (MEB) ISBN: 978-1-5105-3510-7
MEB and Digital ISBN: 978-1-5105-4033-0

World War One

Media Enhanced Book (MEB) ISBN: 978-1-5105-3504-6
MEB and Digital ISBN: 978-1-5105-4030-9

World War Two

Media Enhanced Book (MEB) ISBN: 978-1-5105-3506-0
MEB and Digital ISBN: 978-1-5105-4031-6

Wars in U.S. History set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4966-1
MEB and Digital ISBN: 978-1-5105-4965-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity and Change)

Students will understand the contributions of key persons, groups, and events from the past and their influence on the present.

(Theme 2: Time, Continuity and Change)

Students will understand the history of democratic ideals and principles, and how they are represented in documents, artifacts and symbols.

(Theme 2: Time, Continuity and Change)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

(RI - Grade 4, Standard 3)

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

(RI - Grade 4, Standard 6)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

(RI - Grade 4, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands how conflict between the American colonies and Great Britain led to American independence.

(§113.16. Social Studies, Grade 5)

The student understands political, economic, and social changes that occurred in the United States during the 19th century.

(§113.16. Social Studies, Grade 5)

The student understands important issues, events, and individuals in the United States during the 20th and 21st century.

(§113.18. Social Studies, Grade 6)

What I Value

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

The *What I Value* series uses common, everyday situations to help explain the importance of positive values and strength of character.

TITLES IN SERIES

Caring

Media Enhanced Book (MEB) ISBN: 978-1-5105-4578-6
MEB and Digital ISBN: 978-1-5105-4710-0

Citizenship

Media Enhanced Book (MEB) ISBN: 978-1-5105-4593-9
MEB and Digital ISBN: 978-1-5105-4715-5

Fairness

Media Enhanced Book (MEB) ISBN: 978-1-5105-4581-6
MEB and Digital ISBN: 978-1-5105-4711-7

Respect

Media Enhanced Book (MEB) ISBN: 978-1-5105-4584-7
MEB and Digital ISBN: 978-1-5105-4712-4

Responsibility

Media Enhanced Book (MEB) ISBN: 978-1-5105-4596-0
MEB and Digital ISBN: 978-1-5105-4716-2

Sportsmanship

Media Enhanced Book (MEB) ISBN: 978-1-5105-4587-8
MEB and Digital ISBN: 978-1-5105-4713-1

Trustworthiness

Media Enhanced Book (MEB) ISBN: 978-1-5105-4590-8
MEB and Digital ISBN: 978-1-5105-4714-8

What I Value Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4580-9
MEB and Digital ISBN: 978-1-5105-4619-6

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

The study of individual development and identity helps us know who we are and how we change.

(Theme 4: Individual Development and Identity)

Physical, intellectual, and emotional growth affect individual identity, growth, and interactions with others.

(Theme 4: Individual Development and Identity)

People's interactions with their social and physical surroundings influence individual identity and growth.

(Theme 4: Individual Development and Identity)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Ask and answer questions about key details in a text.

(RI - Grade 1, Standard 1)

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Grade 1, Standard 3)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student identifies the responsibilities of authority figures in the home, school, and community.

(§113.12. Social Studies, Grade 1)

The student identifies characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.

(§113.12. Social Studies, Grade 1)

The student identifies other individuals who exemplify good citizenship.

(§113.12. Social Studies, Grade 1)

Who Works in My Neighborhood

READING LEVEL: Grade K **INTEREST LEVEL:** Grades K–2

Each title in the *Who Works in My Neighborhood series*, which has been developed for children ages 5 to 7, explores the different people that make up a neighborhood and the jobs that they perform.

TITLES IN SERIES

The Doctor

Media Enhanced Book (MEB) ISBN: 978-1-5105-5351-4
MEB and Digital ISBN: 978-1-5105-5671-3

The Firefighter

Media Enhanced Book (MEB) ISBN: 978-1-5105-5353-8
MEB and Digital ISBN: 978-1-5105-5672-0

The Librarian

Media Enhanced Book (MEB) ISBN: 978-1-5105-5355-2
MEB and Digital ISBN: 978-1-5105-5673-7

The Police Officer

Media Enhanced Book (MEB) ISBN: 978-1-5105-5357-6
MEB and Digital ISBN: 978-1-5105-5674-4

The Teacher

Media Enhanced Book (MEB) ISBN: 978-1-5105-5359-0
MEB and Digital ISBN: 978-1-5105-5675-1

The Veterinarian

Media Enhanced Book (MEB) ISBN: 978-1-5105-5361-3
MEB and Digital ISBN: 978-1-5105-5676-8

Who Works in My Neighborhood Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5844-1
MEB and Digital ISBN: 978-1-5105-5845-8

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment.

(Theme 3. People, Places, and Environments)

Students will understand individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems.

(Theme 4. Individual Development and Identity)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions))

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, identify the main topic and retell key details of a text

(RI - Kindergarten, Standard 2)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands the role of authority figures.

(\$113.11. Social Studies, Kindergarten)

The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to identify other individuals who exemplify good citizenship.

(\$113.12. Social Studies, Grade 1)

World Cultures

READING LEVEL: Grade 6 **INTEREST LEVEL:** Grades 5–8

Young readers will learn fascinating facts about the world's Indigenous Peoples in the World Cultures series. Each book unveils the traditions, myths, and social activities of an Indigenous group. Readers will learn about the development of their culture, their methods of hunting and gathering, their rituals, and their daily lives. World Cultures takes an educational look at Indigenous Peoples who are struggling to maintain their traditions in an ever-changing world.

TITLES IN SERIES

Aleuts

Media Enhanced Book (MEB) ISBN: 978-1-5105-2253-4
MEB and Digital ISBN: 978-1-5105-2723-2

Mongols

Media Enhanced Book (MEB) ISBN: 978-1-5105-2255-8
MEB and Digital ISBN: 978-1-5105-2732-4

Yanomami

Media Enhanced Book (MEB) ISBN: 978-1-5105-2257-2
MEB and Digital ISBN: 978-1-5105-2725-6

Zapotecs

Media Enhanced Book (MEB) ISBN: 978-1-5105-2259-6
MEB and Digital ISBN: 978-1-5105-2726-3

Aboriginal Australians

Media Enhanced Book (MEB) ISBN: 978-1-5105-2261-9
MEB and Digital ISBN: 978-1-5105-2727-0

The San of South Africa

Media Enhanced Book (MEB) ISBN: 978-1-5105-2263-3
MEB and Digital ISBN: 978-1-5105-2729-4

Inuit

Media Enhanced Book (MEB) ISBN: 978-1-5105-2265-7
MEB and Digital ISBN: 978-1-5105-2730-0

Maasai

Media Enhanced Book (MEB) ISBN: 978-1-5105-2267-1
MEB and Digital ISBN: 978-1-5105-2731-7

Maori

Media Enhanced Book (MEB) ISBN: 978-1-5105-2269-5
MEB and Digital ISBN: 978-1-5105-2724-9

Polynesians

Media Enhanced Book (MEB) ISBN: 978-1-5105-2271-8
MEB and Digital ISBN: 978-1-5105-2728-7

World Cultures Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4914-2
MEB and Digital ISBN: 978-1-5105-4915-9

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

World Geography

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9-12

The World Geography series examines different aspects of Earth's surface and how humans interact with it. Detailed images and relevant data provide context to help readers understand how people live on, are affected by, and use the natural world.

TITLES IN SERIES

Industry and Trade

Media Enhanced Book (MEB) ISBN: 978-1-5105-2175-9
MEB and Digital ISBN: 978-1-5105-2652-5

Land Use

Media Enhanced Book (MEB) ISBN: 978-1-5105-2177-3
MEB and Digital ISBN: 978-1-5105-2653-2

Migration and Settlement

Media Enhanced Book (MEB) ISBN: 978-1-5105-2179-7
MEB and Digital ISBN: 978-1-5105-2654-9

Natural Resources

Media Enhanced Book (MEB) ISBN: 978-1-5105-2181-0
MEB and Digital ISBN: 978-1-5105-2655-6

Physical Geography

Media Enhanced Book (MEB) ISBN: 978-1-5105-2183-4
MEB and Digital ISBN: 978-1-5105-2657-0

Population

Media Enhanced Book (MEB) ISBN: 978-1-5105-2185-8
MEB and Digital ISBN: 978-1-5105-5253-1

World Geography Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4892-3
MEB and Digital ISBN: 978-1-5105-4893-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

World History

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9-12

Explore the events that shaped the world we know today in the World History series. Each title provides an overview of a historical era, highlighting the key figures of the time and the actions that led to new nations, innovations, and discoveries in all parts of the world. Maps, charts, timelines, along with first-hand accounts and documents, work in tandem with the text to bring history to life.

TITLES IN SERIES

Classical World 500 BCE-600 CE

Media Enhanced Book (MEB) ISBN: 978-1-5105-2187-2
MEB and Digital ISBN: 978-1-5105-2647-1

Early Modern World 1492-1783

Media Enhanced Book (MEB) ISBN: 978-1-5105-2189-6
MEB and Digital ISBN: 978-1-5105-2648-8

First Civilizations to 500 BCE

Media Enhanced Book (MEB) ISBN: 978-1-5105-2191-9
MEB and Digital ISBN: 978-1-5105-2649-5

Industrialization and Empire 1783-1914

Media Enhanced Book (MEB) ISBN: 978-1-5105-2193-3
MEB and Digital ISBN: 978-1-5105-2650-1

Middle Ages 600-1492

Media Enhanced Book (MEB) ISBN: 978-1-5105-2195-7
MEB and Digital ISBN: 978-1-5105-2651-8

World History Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4894-7
MEB and Digital ISBN: 978-1-5105-4895-4

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will understand the study of the past provides a representation of the history of communities, nations, and the world.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand key historical periods and patterns of change within and across cultures (e.g., the rise and fall of ancient civilizations, the development of technology, the rise of modern nation-states, and the establishment and breakdown of colonial systems).

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2: Time, Continuity, and Change. The origins and influence of social, cultural, political, and economic systems)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

(RI - Grade 6, Standard 5)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands that historical events influence contemporary events.

(§113.18. Social Studies, Grade 6)

The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

The student understands how geographic factors influence the economic development, political relationships, and policies of societies.

(§113.18. Social Studies, Grade 6)

WorldViews

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9–12

Students are invited to think critically about the world around them in *WorldViews*. This series encourages readers to examine social, political, and environmental issues using practical examples from around the world. The historical context of each subject is covered, along with possible future outcomes.

TITLES IN SERIES

Climate Change, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1192-7

MEB and Digital ISBN: 978-1-5105-5203-6

Deforestation, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1194-1

MEB and Digital ISBN: 978-1-5105-5204-3

Disease, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1202-3

MEB and Digital ISBN: 978-1-5105-5205-0

Migrants and Refugees, 2017 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-1196-5

MEB and Digital ISBN: 978-1-5105-4811-4

Renewable Energy, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1198-9

MEB and Digital ISBN: 978-1-5105-5206-7

The Water Crisis, 2017 copyright

Media Enhanced Book (MEB) ISBN: 978-1-5105-1200-9

MEB and Digital ISBN: 978-1-5105-5207-4

WorldViews Series Set, 2017 copyright

Media Enhanced Books (MEB) ISBN: 978-1-5105-4964-7

MEB and Digital ISBN: 978-1-5105-1191-0

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will learn that culture may change in response to changing needs, concerns, social, political, and geographic conditions.

(Theme 1. Culture)

Students will explore how historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.

(Theme 2. Time, Continuity, and Change)

Students will study how the theme of people, places and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

(RI - Grade 9–10, Standard 3)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

(RI - Grade 9–10, Standard 4)

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

(RI - Grade 9–10, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of geographic factors on major historic events and processes.

(§113.42. World History Studies)

Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.

(§113.42. World History Studies)

Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.

(§113.42. World History Studies)

WorldViews

READING LEVEL: Grade 9 **INTEREST LEVEL:** Grades 9–12

Students are invited to think critically about the world around them in *WorldViews*. This series encourages readers to examine social, political, and environmental issues using practical examples from around the world. The historical context of each subject is covered, along with possible future outcomes.

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CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Council for Social Studies (NCSS)

Students will learn that culture may change in response to changing needs, concerns, social, political, and geographic conditions.

(Theme 1. Culture)

Students will explore how historical interpretations of the same event may differ on the basis of such factors as conflicting evidence from varied sources, national or cultural perspectives, and the point of view of the researcher.

(Theme 2. Time, Continuity, and Change)

Students will study how the theme of people, places and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources.

(Theme 3. People, Places, and Environments)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

(RI - Grade 9–10, Standard 3)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

(RI - Grade 9–10, Standard 4)

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

(RI - Grade 9–10, Standard 8)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the impact of geographic factors on major historic events and processes.

(§113.42. World History Studies)

Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.

(§113.42. World History Studies)

Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.

(§113.42. World History Studies)